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ABSTRACT

This fourth supplement to the bibliography on field dependence-independence and psychological differentiation lists reports appearing between July 1, 1978 and September 1, 1980. Also listed are reports which appeared earlier but had not been included in the four previous bibliographies. The introduction to the original bibliography gives criteria for including articles, an explanation of descriptors and the classification scheme used in composing the index. References are listed alphabetically by author, are numbered consecutively, and start where supplement 3 left off. With each reference which reports an empirical study there are descriptors of the subject population and of the test(s) of field dependence-independence and psychological differentiation used in the study. The index follows the bibliography. A section titled "Unindexed References," which follows the index, lists reports of which copies for indexing have not yet been obtained. These reports are not included in the bibliography or index, but are planned to be included in the index of subsequent supplements as copies are obtained. (Author/PL)

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# RESEARCH REPORT

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## **SUPPLEMENT NO. 4**

# FIELD DEPENDENCE-INDEPENDENCE and PSYCHOLOGICAL DIFFERENTIATION

## **BIBLIOGRAPHY WITH INDEX**

Patricia W. Cox

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**Educational Testing Service  
Princeton, New Jersey  
September 1980**

**SUPPLEMENT NO. 4**

**FIELD DEPENDENCE-INDEPENDENCE**

**and**

**PSYCHOLOGICAL DIFFERENTIATION**

**BIBLIOGRAPHY WITH INDEX**

**Patricia W. Cox**

**Educational Testing Service  
Princeton, New Jersey  
September 1980**

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Table of Contents

	<u>Page</u>
Introduction . . . . .	1
Bibliography . . . . .	3
Index . . . . .	55
Unindexed References . . . . .	107

## Introduction\*

This is the fourth supplement to the bibliography on field dependence-independence and psychological differentiation. The original bibliography was published in 1973 (ETS Research Bulletin 73-62), the first supplement in 1974 (ETS Research Bulletin 74-42), the second supplement in 1976 (ETS Research Bulletin 76-28), and the third supplement in 1978 (ETS Research Bulletin 78-8). Listed in the present bibliography are reports appearing between July 1st, 1978 and September 1st, 1980. Also listed are reports which appeared earlier but had not been included in the four previous bibliographies.

Criteria for including articles are given in the introduction to the original bibliography. References in the present bibliography are listed alphabetically; they are numbered consecutively, starting where the third supplement left off. With each reference which reports an empirical study there are descriptors of the subject population and of the test(s) of field dependence-independence and psychological differentiation used in the study. These descriptors are listed on the next page. An explanation of each is given in the introduction to the original bibliography.

The index follows the bibliography. The classificatory scheme used in composing the index is explained in the introduction to the original bibliography.

A section titled "Unindexed References," which follows the index, lists reports of which copies for indexing have not yet been obtained. These reports are not included in the bibliography or index, but will be included in the index of subsequent supplements as copies are obtained.

I wish to express my gratitude to Bernice Gall for her dedication in tracking down and checking references from all around the world. Without her efforts this bibliography would be less complete and less accurate than it is. Also my appreciation goes to Douglas Forer for his help in the preparation of the bibliography.

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**Bibliography**

### Descriptors

On the line following each of the references in the bibliography which reports an empirical study will be found a series of descriptors, when the necessary information has been provided by the author. The descriptors, and the abbreviations used in referring to them, are given below in the order in which they are listed following a reference. In the bibliography they are separated from each other by a slash mark.

#### 1. Measures of field dependence-independence and psychological differentiation

ABC	Articulation-of-Body-Concept Scale
ABCO	Articulation-of-Body-Concept Scale, other forms of 1,2
AEFT	Auditory Embedded-Figures Test <sup>3</sup>
BAT	Body-Adjustment Test
BD	Block Design Test <sup>4,5</sup>
CEFT	Children's Embedded-Figures Test
CF-1	Hidden Figures Test CF-1 <sup>6</sup>
CFT	Concealed-Figures Test
CHEF	Children's Embedded-Figures Test, earlier form of
EFT	Embedded-Figures Test
EFTO	Embedded-Figures Test, other forms of
GEFT	Group-Embedded Figures Test
GEFTO	Group-Embedded Figures Test, other forms of
HFTIII	Hidden-Figures Test, III
HFTV	Hidden-Figures Test, V
HPIT	Hidden-Pictures Test
HPT	Hidden-Patterns Test
OTHER	Other Measures of Differentiation (e.g., Rorschach scored for differentiation of defenses)
PEFT	Preschool Embedded-Figures Test
PRFT	Portable Rod-and-Frame Test, Oltman
PRFT(MF)	Portable Rod-and-Frame Test, Gerard's Man-in-the-Frame Test
PRFTO	Portable Rod-and-Frame Test, other forms of
RFT	Rod-and-Frame Test, dark-room
RFTO	Rod-and-Frame Test, dark-room, other forms of

<sup>1</sup>"Other forms of" in this listing indicates variations from the test of that name used by us in our research on differentiation.

<sup>2</sup>Cross-cultural studies and studies of brain-damaged people which used the Harris-Goodenough Draw-A-Man-Test have been included in the bibliography. Scores for that test correlate quite highly with Articulation-of-Body-Concept Scale scores.

<sup>3</sup>Embedded-figures types of tests in this list are: AEFT, CEFT, CF-1, CFT, CHEF, EFT, EFTO, GEFT, GEFTO, HFTIII, HFTV, HPIT, HPT, PEFT, TEFT, TEFTO.

<sup>4</sup>A tactile version of this test, scores from which relate very highly to scores from tests such as the Embedded-Figures Test, has been used in studies of the blind, sometimes as the only test of field dependence-independence employed in the study. Such studies have been included in the bibliography.

<sup>5</sup>Studies which examined the relation between Block Design and laterality have been included in the bibliography.

<sup>6</sup>This test descriptor was used in the first supplement although not included there in the listing under "Descriptors."

(Descriptors Continued)

TEFT      Tactile Embedded-Figures Test  
TEFTO     Tactile Embedded-Figures Test, other forms of  
WAT       Wechsler Analytic Triad <sup>1</sup>

2. Sex

M male  
F female  
B both sexes

3. Age <sup>2</sup>

One or more of the following descriptors may be used, depending on the information provided by the author:

age range (e.g., 10-20)  
mean age (e.g., X15)  
year and school (e.g., high school 10)  
age group (e.g., children, adolescents, young adults, adults,  
elderly or geriatric)  
college group (coll)

4. Social class

U upper  
M middle  
L lower

5. E ethnic group <sup>3</sup>

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<sup>1</sup>This triad consists of the Block Design, Object Assembly and Picture Completion Wechsler subtests. In factor analytic studies these subtests have been found to load the same factor as tests of the field dependence-independence dimension. This triad of subtests, and particularly the Block Design subtest, may be considered to provide measures of that dimension.

<sup>2</sup>When the information is available, the age range, mean age and whether the subject population is a college group are given. The other age descriptors are used only when these three descriptors are not given by the author. In the first bibliography only one age descriptor was listed, preference being given to the one which appeared higher in the above list. An exception was "coll" which was always listed when relevant.

<sup>3</sup>The specific ethnic group studied may be identified through the subject-population categories listed under "Ethnic groups" in the index.

6. Cross-cultural group 1

CC subjects drawn from another culture

SC subjects drawn from particular subcultures

7. P pathological group 2

---

<sup>1</sup>The specific cultural group studied may be identified through the specific subject-population categories listed in the "Cross-cultural differences" index category.

<sup>2</sup>A route to identification of particular pathological groups is through the specific categories listed under the index category "Pathology."

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RELATIONSHIP TO COGNITIVE DIMENSIONS. PERCEPTUAL AND  
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**Index**

57

**A-B SCALE 3291**

SEE THERAPIST STYLE

SEE IN ADDITION INTERESTS

SEE IN ADDITION THERAPIST/PATIENT INTERACTION

**ABILITIES**

RELATION TO FIELD DEPENDENCE WITH INTELLIGENCE CONTROLLED  
3184, 3289, 3492, 3579

SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE  
3158, 3180, 3192, 3201, 3255, 3347, 3366, 3374, 3388, 3402, 3409, 3440,  
3447, 3453, 3506, 3588, 3589, 3593, 3594, 3596

SEE ARITHMETIC ABILITY

SEE ARTISTIC ABILITY

SEE ATHLETIC ABILITY

SEE DANCING ABILITY

SEE MATHEMATICAL ABILITY

SEE MECHANICAL ABILITY

SEE MOTOR ABILITY AND MOTOR PERFORMANCE

SEE MUSICAL ABILITY

SEE PRIMARY MENTAL ABILITIES TEST

SEE READING ABILITY

SEE SCIENTIFIC ABILITY

SEE SPATIAL AND VISUALIZATION ABILITIES

SEE SPELLING ABILITY

SEE VERBAL ABILITY

SEE IN ADDITION APTITUDE

SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING

ABSTRACT VERSUS CONCRETE THINKING 3471, 3516

SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING

**ACADEMIC INTERESTS**

SEE INTERESTS, ACADEMIC

ACCEPTANCE OF AUTHORITY 3159, 3526, 3571

SEE IN ADDITION PERSONALITY

SEE IN ADDITION SENSE OF SEPARATE IDENTITY

ACE INTELLIGENCE TEST

SEE IN ADDITION INTELLIGENCE

**ACHIEVEMENT**

ACADEMIC 3127, 3128, 3129, 3139, 3156, 3163, 3164, 3165, 3178,  
3181, 3187, 3188, 3194, 3198, 3205, 3222, 3242, 3243, 3244, 3263, 3264,  
3266, 3282, 3301, 3302, 3304, 3305, 3306, 3308, 3314, 3316, 3323, 3327,  
3330, 3341, 3350, 3357, 3371, 3381, 3389, 3394, 3399, 3400, 3403, 3407,  
3408, 3410, 3411, 3412, 3415, 3429, 3441, 3449, 3452, 3461, 3462, 3465,  
3473, 3477, 3478, 3481, 3487, 3488, 3489, 3490, 3491, 3492, 3494, 3522,  
3523, 3529, 3532, 3535, 3540, 3542, 3548, 3551, 3556, 3571, 3581, 3582,  
3593, 3594, 3595

RELATION TO MEASURES OF FIELD DEPENDENCE WITH INTELLIGENCE

CONTROLLED 3194, 3407, 3409, 3478, 3481, 3491, 3492, 3532,  
3542, 3579, 3586

SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE

3192, 3205, 3266, 3341, 3389, 3394, 3400, 3404, 3408, 3409, 3441, 3465,  
3487, 3532, 3556, 3571, 3593, 3594

\*FOOTNOTES WILL BE FOUND AT THE END OF THE INDEX

VOCATIONAL 3263, 3264, 3265, 3312, 3559  
SEE METROPOLITAN ACHIEVEMENT TEST  
SEE STANFORD ACHIEVEMENT TEST  
SEE IN ADDITION APTITUDE  
SEE IN ADDITION EDUCATION  
SEE IN ADDITION INTELLIGENCE  
SEE IN ADDITION NEED FOR ACHIEVEMENT  
SEE IN ADDITION READING ABILITY

ACHIEVEMENT MOTIVATION  
SEE NEED FOR ACHIEVEMENT

ACQUIESCENCE 3279, 3438  
SEE IN ADDITION DEMAND CHARACTERISTICS, RESPONSIVENESS TO  
SEE IN ADDITION DOMINANCE/SUBMISSION  
SEE IN ADDITION RESPONSE BIAS  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO

ACTIVATION  
SEE AROUSAL

ACTIVITY LEVEL 3313, 3347, 3576  
SEE IN ADDITION AROUSAL  
SEE IN ADDITION HYPERACTIVITY

ACTIVITY/PASSIVITY 3155, 3196, 3303, 3517, 3526, 3575  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY

ACUITY, SENSORY 3144, 3219, 3220, 3353, 3368  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION SENSORY PROCESSES

ADAPTATION LEVEL  
SEE IN ADDITION PERCEPTION

ADAPTATION, PERCEPTUAL AND NORMALIZATION  
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,  
ATTEMPTS AT, PERCEPTUAL ADAPTATION  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION SATIATION

ADAPTIVE FLEXIBILITY 3309, 3535, 3536  
SEE IN ADDITION COGNITIVE STYLE  
SEE IN ADDITION FACTOR ANALYTIC DIMENSIONS  
SEE IN ADDITION FIELD DEPENDENCE

ADDICTION  
SEE ALCOHOLISM  
SEE DRUG ADDICTION  
SEE DRUGS  
SEE OBESITY  
SEE IN ADDITION DEPENDENCY

ADJUSTMENT 3166, 3172, 3173, 3348, 3385, 3413, 3414, 3454, 3576  
SEE FAMILY CHARACTERISTICS, ADJUSTMENT  
SEE SCHIZOPHRENIA, PREMORBIUS ADJUSTMENT  
SEE IN ADDITION PATHOLOGY

AESTHETIC PREFERENCE 3243, 3244, 3571, 3580  
SEE IN ADDITION ARTISTIC ABILITY  
SEE IN ADDITION INTERESTS

AFFECT 3195, 3208, 3210, 3262, 3278, 3288, 3382, 3385, 3450, 3454,  
3468, 3485, 3524, 3527, 3566

SEE IN ADDITION AGGRESSION AND HOSTILITY  
SEE IN ADDITION ANXIETY  
SEE IN ADDITION FRUSTRATION  
SEE IN ADDITION GUILT  
SEE IN ADDITION HUMOR  
SEE IN ADDITION MOOD  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SHAME  
AFTERIMAGE 3398  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
SEE IN ADDITION SENSORY PROCESSES  
AGE CHANGES  
SEE DIFFERENTIATION, DEVELOPMENTAL CHANGES IN  
AGE, AS MODERATOR VARIABLE IN RELATION BETWEEN MEASURES OF FIELD  
DEPENDENCE OR OTHER MEASURES OF DIFFERENTIATION VERSUS OTHER  
VARIABLES 3157, 3158, 3175, 3180, 3192, 3203, 3208, 3213,  
3235, 3242, 3273, 3362, 3379, 3389, 3407, 3408, 3409, 3429, 3446, 3448,  
3471, 3474, 3486, 3487, 3488, 3489, 3529, 3535, 3536, 3541, 3550, 3551,  
3558, 3567  
SEE ARTICULATION OF BODY CONCEPT, VARIABLES MODERATING  
RELATIONS WITH FIELD DEPENDENCE, AGE  
SEE FIELD DEPENDENCE, INTERRELATIONS AMONG MEASURES OF,  
MODERATOR VARIABLES, AGE  
SEE INTELLIGENCE, VARIABLES MODERATING RELATIONS WITH FIELD  
DEPENDENCE, AGE  
SEE LEARNING AND MEMORY, VARIABLES MODERATING RELATIONS WITH  
FIELD DEPENDENCE, AGE  
SEE PERCEPTION, VARIABLES MODERATING RELATIONSHIPS WITH FIELD  
DEPENDENCE, AGE  
SEE PIAGETIAN TASKS AND CONCEPTS, AGE AS MODERATOR VARIABLE  
IN RELATIONS WITH FIELD DEPENDENCE  
SEE VERBAL ABILITY, VARIABLES MODERATING RELATIONS WITH  
FIELD DEPENDENCE, AGE  
SEE IN ADDITION MODERATOR VARIABLES  
AGING, EFFECTS OF 3125, 3221, 3368, 3369, 3444, 3445  
SEE IN ADDITION ARTICULATION OF BODY CONCEPT AND ABC SCALE,  
DEVELOPMENTAL CHANGES IN  
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES, DEVELOPMENTAL  
CHANGES IN  
SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES IN  
SEE IN ADDITION FIELD DEPENDENCE, DEVELOPMENTAL CHANGES IN  
AGGRESSION AND HOSTILITY 3143, 3189, 3211, 3262, 3303, 3480, 3501,  
3528, 3580  
SEE DEFENSE MECHANISM INVENTORY  
SEE IN ADDITION AFFECT  
ALCOHOL, EFFECTS OF  
SEE IN ADDITION DRUGS  
ALCOHOLISM 3144, 3155, 3211, 3253, 3352, 3480  
SEE IN ADDITION ADDICTION  
SEE IN ADDITION DRUGS  
SEE IN ADDITION PATHOLOGY  
ALLPORT-VERNON SCALE OF VALUES 3403

ALTERED STATES OF CONSCIOUSNESS 3221  
SEE AROUSAL  
SEE DAYDREAMING  
SEE DELUSIONS AND DELUSIONAL THINKING  
SEE DREAMING AND SLEEPING  
SEE DRUGS  
SEE FANTASY  
SEE HALLUCINATIONS  
SEE HYPNAGOGIC REVERIE  
SEE HYPNOSIS  
SEE IMAGERY  
SEE MARIHUANA  
SEE MEDITATION  
SEE PSYCHEDELIC EXPERIENCES  
SEE SENSORY DEPRIVATION  
SEE SENSORY OVERLOAD  
AMBIGUITY, TOLERANCE FOR  
SEE TOLERANCE FOR AMBIGUITY  
ANAGRAM PERFORMANCE 3331  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)  
3366, 3472  
IN PERCEPTION 3155, 3517, 3560, 3589  
SEE DISEMBEDDING  
SEE FIELD DEPENDENCE  
IN INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING 3126,  
3279, 3321, 3322, 3346, 3351, 3366, 3391, 3392, 3405, 3490, 3548,  
3589  
SEE INSIGHT PROBLEMS  
SEE WECHSLER INTELLIGENCE SCALES, ANALYTIC TRIAD  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM  
SOLVING  
SEE IN ADDITION DIFFERENTIATION  
ANIMALS, PERCEPTION IN  
PERCEPTUAL DISEMBEDDING IN  
PERCEPTION OF THE UPRIGHT  
SEE IN ADDITION PERCEPTION OF THE UPRIGHT  
SEE IN ADDITION PERCEPTION  
ANXIETY  
SCALES  
SEE TAYLOR MANIFEST ANXIETY SCALE  
OTHER SCALES 3144, 3156, 3232, 3278, 3339, 3385, 3413, 3414,  
3571, 3598  
STATE 3144, 3172, 3173, 3182, 3189, 3232, 3339, 3385, 3396, 3413,  
3570, 3598  
TEST 3248, 3305  
TRAIT 3156, 3172, 3173, 3195, 3217, 3232, 3246, 3278, 3339, 3385,  
3413, 3414, 3440, 3571, 3580, 3598  
SEE IN ADDITION AFFECT  
SEE IN ADDITION DEFENSES  
SEE IN ADDITION PERSONALITY  
APPROVAL NEED  
SEE NEED FOR APPROVAL

APTITUDE 3163,3165,3243,3244,3263,3264,3324,3353,3477,3530  
SEE COLLEGE BOARD SCHOLASTIC APTITUDE TEST  
SEE IN ADDITION ABILITIES  
SEE IN ADDITION ACHIEVEMENT  
SEE IN ADDITION INTELLIGENCE  
ARITHMETIC ABILITY 3126,3236,3263,3264,3353,3366,3377,3410,  
3412,3465,3492,3518,3530,3532,3553,3570,3586  
SEE IN ADDITION ABILITIES  
SEE IN ADDITION MATHEMATICAL ABILITY  
AROUSAL 3132,3499,3511,3540  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS  
AT, AROUSAL  
SEE GALVANIC SKIN RESPONSE  
SEE ORIENTING RESPONSE  
SEE STRESS, PHYSIOLOGICAL RESPONSE TO  
SEE VIGILANCE  
SEE IN ADDITION ACTIVITY LEVEL  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
ARTICULATED/GLOBAL FIELD APPROACH  
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)  
SEE STRUCTURING  
SEE IN ADDITION DIFFERENTIATION  
ARTICULATION OF BODY CONCEPT & ARTICULATION-OF-BODY-CONCEPT (ABC)  
SCALE\* (\*SEE FOOTNOTE 1) 3150,3179,3189,3201,3211,3355,  
3360,3361,3459,3460,3487,3553,3589  
DEVELOPMENTAL CHANGES IN  
CROSS SECTIONAL 3208,3422,3459,3541  
LONGITUDINAL  
SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES IN  
MODIFICATION OF PERFORMANCE, ATTEMPTS AT 3507  
RELIABILITY, ABC SCALE 3189,3201,3208,3355,3360,3361,  
3459,3487,3507,3541,3589  
STABILITY DURING DEVELOPMENT  
VARIABLES MODERATING RELATIONS WITH FIELD DEPENDENCE  
AGE 3208,3487  
SEX 3189,3201,3360,3361,3589  
SEE IN ADDITION MODERATOR VARIABLES  
SEE IN ADDITION SEX DIFFERENCES, IN ARTICULATION OF BODY  
CONCEPT  
SEE IN ADDITION DIFFERENTIATION, INTERRELATIONS AMONG MEASURES  
OF  
SEE IN ADDITION DRAW-A-PERSON TEST  
ARTISTIC ABILITY 3150,3243,3244,3262,3309  
SEE IN ADDITION ABILITIES  
SEE IN ADDITION AESTHETIC PREFERENCE  
SEE IN ADDITION EDUCATION, ART  
ASCH EFFECT 3160,3545,3573  
SEE IN ADDITION CONFORMITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
ASSERTIVENESS 3189,3195,3262,3282

SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
ASSOCIATIVE FLEXIBILITY  
ASTHMA  
SEE IN ADDITION PATHOLOGY  
ATHLETIC ABILITY 3146,3195,3218,3310,3348,3375,3453,3589  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
SEE IN ADDITION PHYSICAL CHARACTERISTICS  
ATMOSPHERE EFFECTS 3240,3585  
SEE IN ADDITION DEMAND CHARACTERISTICS, RESPONSIVENESS TO  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
ATTENTION 3141,3153,3171,3473,3511,3535,3536,3576  
DICHOTIC LISTENING 3151,3170,3484  
SEE DISTRACTION  
SEE LEARNING AND MEMORY, INCIDENTAL  
SEE MEDITATION  
SEE SCANNING/FOCUSING  
SEE VIGILANCE  
SEE WECHSLER INTELLIGENCE SCALES, ATTENTION/CONCENTRATION  
TRIAD  
ATTITUDE 3156,3165,3240,3242,3266,3277,3282,3327,3371,3429,  
3487,3545,3570,3571,3575,3589  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS  
AT, ATTITUDE AND SET  
SEE IN ADDITION POLITICAL BELIEFS  
SEE IN ADDITION RELIGION  
SEE IN ADDITION SOCIAL INTERACTION  
ATTITUDE, TOWARDS TASK 3151,3266,3331,3399,3522,3525,3574,  
3589  
ATTITUDE FORMATION AND CHANGE 3210,3547  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
AUTHORITARIANISM 3140,3438,3440  
SEE F SCALE  
SEE IN ADDITION DOGMATISM  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
AUTOKINETIC MOVEMENT 3148  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
SEE IN ADDITION SUGGESTIBILITY  
AUTOMATIZATION  
SEE IN ADDITION COGNITIVE STYLE  
AUTONOMY  
SEE DEPENDENCY  
BALANCING ABILITY  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
SEE IN ADDITION POSTURE  
BARGAINING BEHAVIOR  
SEE IN ADDITION SOCIAL INTERACTION  
BARRIER SCORE  
SEE BODY CONCEPT, BARRIER SCORE

SEE HOLTZMAN INKBLOT TECHNIQUE, BARRIER SCORE  
SEE RORSCHACH, BARRIER SCORE  
BARRON EGO STRENGTH SCALE 3144,3148,3580  
SEE EGO STRENGTH  
SEE IN ADDITION PERSONALITY  
BEHAVIOR MODIFICATION  
SEE IN ADDITION THERAPY  
BENDER GESTALT TEST 3553  
SEE IN ADDITION BRAIN DAMAGE  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
BERNREUTER PERSONALITY INVENTORY  
SEE IN ADDITION PERSONALITY  
BINOCULAR RIVALRY  
SEE IN ADDITION PERCEPTION  
BIOFEEDBACK 3219,3220,3232,3347,3378  
SEE IN ADDITION CONDITIONABILITY  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
SEE IN ADDITION REINFORCEMENT AND FEEDBACK  
BIOLOGICAL RHYTHMS 3369,3513,3541,3546,3555  
SEE IN ADDITION DREAMING AND SLEEPING  
SEE IN ADDITION PREGNANCY  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
BIRTH ORDER 3140,3156,3269,3279,3288,3472,3475,3532,3597  
SEE IN ADDITION FAMILY CHARACTERISTICS  
BLINDNESS  
RETINOBLASTOMA  
SEE IN ADDITION DEAFNESS  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION VISUAL DEFECTS  
BLOCK DESIGN TEST\* (\*SEE FOOTNOTE 2) 3553,3554  
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
SEE IN ADDITION WECHSLER, ANALYTIC TRIAD  
BLOOD PRESSURE 3313  
SEE IN ADDITION CARDIOVASCULAR PROCESSES  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
BODY-ADJUSTMENT TEST\* (\*SEE FOOTNOTE 3)  
RELIABILITY  
SEE IN ADDITION FIELD DEPENDENCE, DEVELOPMENTAL CHANGES IN  
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF  
SEE IN ADDITION SEX DIFFERENCES, IN FIELD DEPENDENCE  
BODY CONCEPT (IMAGE) 3182  
BARRIER SCORE  
SEE IN ADDITION BARRIER SCORE  
DISTURBANCE OF  
SEE IN ADDITION PATHOLOGY  
PENETRATION SCORE  
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE  
SEE DISCRIMINATION, TWO-POINT THRESHOLD  
SEE DRAW-A-PERSON TEST  
SEE IN ADDITION LATERALITY  
SEE IN ADDITION POSTURE  
BRAIN DAMAGE 3213,3252,3502

64

SEE IN ADDITION BENDER GESTALT TEST  
SEE IN ADDITION HEMIPLEGIA  
SEE IN ADDITION LATERALITY  
SEE IN ADDITION PARAPLEGIA  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
SEE IN ADDITION VISUAL DEFECTS

BRIGHTNESS CONTRAST  
SEE IN ADDITION PERCEPTION

BYRNE REPRESSION-SENSITIZATION SCALE  
SEE REPRESSION-SENSITIZATION  
SEE IN ADDITION DEFENSES, REPRESSION

CALIFORNIA PSYCHOLOGICAL INVENTORY 3260,3560  
SEE IN ADDITION PERSONALITY

CALIFORNIA TEST OF MENTAL MATURITY  
SEE IN ADDITION INTELLIGENCE

CARDIOVASCULAR PROCESSES 3378  
SEE BLOOD PRESSURE  
SEE HEART RATE  
SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS

CARD SORTING 3216,3471  
SEE CONCEPT FORMATION

CATEGORIZATION STYLE 3263,3264,3490  
SEE CONCEPTUAL STYLES TEST  
SEE IN ADDITION COGNITIVE STYLE  
SEE IN ADDITION OBJECT SORTING TEST

CATEGORY WIDTH  
SEE CONCEPTUAL DIFFERENTIATION

CAUSALITY, PERCEPTION OF 3208  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING

CF-1 TEST  
ITEM DIFFICULTY  
RELIABILITY 3321,3366,3371,3462,3513  
SEE EMBEDDED-FIGURES TESTS  
SEE FIELD DEPENDENCE, MEASURES OF  
SEE IN ADDITION HIDDEN-FIGURES TEST III

CHARACTER DISORDERS 3273  
SEE IN ADDITION PATHOLOGY

CHILDRARING PRACTICES 3140,3176,3177,3238,3272,3284,3285,  
3393,3460,3503,3509,3528,3590,3591  
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES, SOCIALIZATION  
PRACTICES  
SEE IN ADDITION FAMILY CHARACTERISTICS  
SEE IN ADDITION PARENT/CHILD INTERACTION

CHILDREN'S EMBEDDED-FIGURES TEST  
RELIABILITY 3193,3208,3245,3487,3488,3489  
SEE EMBEDDED-FIGURES TESTS  
SEE FIELD DEPENDENCE, MEASURES OF

CLOSURE 3192  
SEE FLEXIBILITY OF CLOSURE  
SEE MOONEY CLOSURE TEST  
SEE SPEED OF CLOSURE

CLOTHING BEHAVIOR  
SEE IN ADDITION SOCIAL INTERACTION  
CLOZE PROCEDURE 3186,3470  
COGNITIVE CLARITY  
COGNITIVE COMPLEXITY/SIMPLICITY 3225,3263,3264,3268,3279  
SEE IN ADDITION COGNITIVE STYLE  
SEE IN ADDITION KELLY'S ROLE CONSTRUCT REPERTORY TEST  
COGNITIVE CONTROL  
SEE COGNITIVE STYLE  
COGNITIVE STYLE 3135,3257,3368,3440,3566,3591  
SEX AS MODERATOR VARIABLE IN RELATION BETWEEN FIELD  
DEPENDENCE AND OTHER COGNITIVE STYLES 3254,3347,3474,  
3576  
SEE ADAPTIVE FLEXIBILITY  
SEE AUTOMATIZATION  
SEE CATEGORIZATION STYLE  
SEE COGNITIVE COMPLEXITY/SIMPLICITY  
SEE CONCEPTUAL DIFFERENTIATION  
SEE CONCEPTUAL STYLES TEST  
SEE CONSTRICTED VERSUS FLEXIBLE CONTROL  
SEE DECONTEXTUALIZATION  
SEE EQUIVALENCE RANGE  
SEE FACTOR ANALYTIC DIMENSIONS  
SEE FIELD DEPENDENCE  
SEE FLEXIBILITY OF CLOSURE  
SEE LEVELING/SHARPENING  
SEE OBJECT SORTING  
SEE REFLECTIVITY/INFLUENCY  
SEE SCANNING/FOCUSING  
SEE SIZE ESTIMATION  
SEE STROOP COLOR WORD TEST  
SEE TOLERANCE FOR AMBIGUITY  
SEE TOLERANCE FOR UNREALISTIC EXPERIENCES  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
SEE IN ADDITION PERCEPTION  
COLLEGE BOARD SCHOLASTIC APTITUDE TEST 3138,3296,3304,3309,  
3317,3596  
SEE IN ADDITION APTITUDE  
COLOR/FORM DOMINANCE  
SEE IN ADDITION PERCEPTION  
COLOR VISION 3530  
SEE IN ADDITION PERCEPTION  
COMMUNICATION, VERBAL 3181,3189,3275,3315,3324,3331,3335,  
3356,3360,3361,3379,3396,3397,3421,3427,3447,3457,3458,3585  
SEE IN ADDITION COMMUNICATION, NON-VERBAL  
SEE IN ADDITION DYADIC INTERACTION  
SEE IN ADDITION INFORMATION PROCESSING  
SEE IN ADDITION LANGUAGE AND PSYCHOLINGUISTICS  
SEE IN ADDITION SOCIAL INTERACTION  
SEE IN ADDITION SPEECH CHARACTERISTICS  
COMMUNICATION, NON-VERBAL 3275,3331,3335,3356,3360,3361,  
3381,3421,3427,3447,3485,3516,3585  
SEE EYE CONTACT

SEE GESTURES  
SEE IN ADDITION COMMUNICATION, VERBAL  
SEE IN ADDITION DYADIC INTERACTION  
SEE IN ADDITION SOCIAL INTERACTION  
CONCEALED-FIGURES TEST  
ITEM DIFFICULTY  
RELIABILITY  
SEE EMBEDDED-FIGURES TESTS  
CONCEPT FORMATION 3138,3184,3186,3230,3231,3288,3428,3471,  
3553,3567  
VERBAL MEDIATION IN  
SEE CARD SORTING  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
CONCEPTUAL BAND WIDTH  
SEE CONCEPTUAL DIFFERENTIATION  
CONCEPTUAL DIFFERENTIATION 3225,3263,3264,3268,3429,3440,  
3537  
SEE EQUIVALENCE RANGE  
SEE OBJECT SORTING TEST  
SEE IN ADDITION COGNITIVE STYLE  
CONCEPTUAL STYLES TEST  
SEE IN ADDITION CATEGORIZATION STYLE  
CONCEPTUAL SYSTEMS 3194,3268,3279  
CONCEPTUAL VERSUS PERCEPTUAL MOTOR DOMINANCE  
CONDITIONABILITY 3382  
SEE IN ADDITION BIOFEEDBACK  
SEE IN ADDITION CONDITIONING, CLASSICAL  
CONDITIONING, CLASSICAL 3219,3398  
SEE GENERALIZATION, STIMULUS  
SEE IN ADDITION CONDITIONABILITY  
SEE IN ADDITION LEARNING AND MEMORY  
CONFORMITY 3125,3159,3160,3177,3348,3354,3413,3526,3545,  
3573  
SEE ASCH EFFECT  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
CONSTANCES, PERCEPTUAL 3251,3591  
SEE IN ADDITION PERCEPTION  
CONSTRICITED VERSVS FLEXIBLE CONTROL 3274,3429,3433,3440  
SEE STROOP COLOR WORD TEST  
SEE IN ADDITION COGNITIVE STYLE  
CONTROLS  
SEE DEFENSES  
COORDINATION  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
COPYING ABILITY  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
CORTICAL EVOKED RESPONSE  
SEE IN ADDITION EEG  
SEE IN ADDITION NERVOUS SYSTEM, CENTRAL  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
COUNSELING 3129,3349,3381

SEE IN ADDITION SOCIAL INTERACTION  
SEE IN ADDITION THERAPY  
CREATIVITY 3133,3242,3243,3244,3263,3264,3279,3309,3321,  
3354,3359,3398,3426,3432,3433,3537,3553  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
CRIMINAL AND ANTI SOCIAL BEHAVIOR 3499  
CRIME CATEGORIES  
PAROLE SUCCESS  
VAGRANTS  
SEE DELINQUENCY, JUVENILE  
SEE IN ADDITION PATHOLOGY  
CRITICAL FLICKER FUSION  
SEE IN ADDITION DISCRIMINATION, TWO FLASH THRESHOLD  
SEE IN ADDITION PERCEPTION  
CROSS-CULTURAL DIFFERENCES\* (\*SEE FOOTNOTE 4) 3140,3160,  
3161,3176,3177,3203,3223,3238,3247,3248,3257,3284,3285,3286,  
3307,3341,3393,3407,3422,3436,3438,3460,3475,3509,3514,3528,  
3529,3553,3568,3569,3590,3591  
DEVELOPMENTAL CHANGES IN 3140,3203,3242,3248,3393,3407,  
3422,3529,3558  
SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES IN  
ECOLOGICAL FACTORS 3160,3161,3177,3393,3590,3591  
FOOD ACCUMULATION PRACTICES 3393,3509,3591  
SELF CONSISTENCY 3460,3553  
SEE IN ADDITION DIFFERENTIATION, INTERRELATIONS AMONG  
MEASURES OF  
SEX DIFFERENCES 3140,3203,3242,3248,3285,3286,3393,3407,  
3422,3438,3509,3528,3529,3590,3591  
SEE IN ADDITION SEX DIFFERENCES, IN ARTICULATION OF BODY  
CONCEPT  
SEE IN ADDITION SEX DIFFERENCES, IN DIFFERENTIATION  
SEE IN ADDITION SEX DIFFERENCES, IN FIELD DEPENDENCE  
SOCIALIZATION PRACTICES 3140,3176,3177,3238,3276,3284,  
3393,3460,3509,3528,3590,3591  
SEE IN ADDITION CHILDRARING PRACTICES  
SUBJECT POPULATIONS  
AFRICAN 3242,3247,3340,3393,3438,3553  
CANADIAN INDIAN 3553  
ESKIMO 3393,3553  
ISRAELI 3137,3307,3401,3486,3577  
MEXICAN  
OTHERS 3140,3203,3248,3284,3285,3286,3341,3407,3422,  
3438,3454,3460,3462,3470,3475,3482,3509,3514,3521,3528,  
3529,3558,3568,3569  
TRADITIONAL/TRANSITIONAL 3140,3192,3242,3248,3362,3393,  
3407,3509,3558  
SEE IN ADDITION ETHNIC GROUPS  
SEE IN ADDITION RURAL/URBAN  
SEE IN ADDITION SOCIOECONOMIC STATUS  
CURIOSITY 3262,3427  
SEE IN ADDITION MOTIVATION  
DANCING ABILITY  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE

**DAYDREAMING**

SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS

SEE IN ADDITION DREAMING AND SLEEPING

**DEAFNESS 3447**

SEE IN ADDITION BLINDNESS

SEE IN ADDITION PATHOLOGY

**DECENTERING**

SEE EGOCENTRISM

**DECISION MAKING 3363,3587**

**DECONTEXTUALIZATION**

SEE IN ADDITION COGNITIVE STYLE

SEE IN ADDITION FACTOR ANALYTIC DIMENSIONS

SEE IN ADDITION FIELD DEPENDENCE

**DEFENSE MECHANISM INVENTORY 3480,3501**

SEE IN ADDITION AGGRESSION AND HOSTILITY

SEE IN ADDITION DEFENSES

**DEFENSE, PERCEPTUAL**

SEE IN ADDITION DEFENSES

SEE IN ADDITION PERCEPTION

**DEFENSES 3159**

DENIAL 3480,3501

DEVELOPMENTAL CHANGES IN

SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES IN  
INTELLECTUALIZATION 3480,3501

ISOLATION 3480,3501

PROJECTION 3480,3501

REACTION FORMATION 3480,3501

REGRESSION 3480,3501

REPRESSION

SEE DEFENSE MECHANISM INVENTORY

SEE DEFENSE, PERCEPTUAL

SEE REPRESSION/SENSITIZATION

SEE IN ADDITION ANXIETY

SEE IN ADDITION DIFFERENTIATION

SEE IN ADDITION IMPULSE CONTROL

SEE IN ADDITION PERSONALITY

SEE IN ADDITION REFLECTIVITY/IMPULSIVITY

**DEFENSIVENESS 3195,3413,3526**

SEE IN ADDITION PERSONALITY

**DELAYED AUDITORY FEEDBACK**

SEE IN ADDITION PERCEPTION

**DELINQUENCY, JUVENILE**

SEE IN ADDITION CRIMINAL AND ANTI SOCIAL BEHAVIOR

SEE IN ADDITION PATHOLOGY

**DELUSIONS AND DELUSIONAL THINKING**

SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS

SEE IN ADDITION HALLUCINATIONS

SEE IN ADDITION PATHOLOGY

**DEMAND CHARACTERISTICS, RESPONSIVENESS TO 3175**

SEE IN ADDITION ACQUIESCENCE

SEE IN ADDITION ATMOSPHERE EFFECTS

SEE IN ADDITION SENSE OF SEPARATE IDENTITY

SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO

DEPENDENCY 3143, 3160, 3176, 3211, 3229, 3278, 3303, 3331, 3371,  
3427, 3449, 3525, 3527, 3528, 3571, 3580, 3591  
SEE IN ADDITION ADDICTION  
SEE IN ADDITION NEED FOR APPROVAL  
SEE IN ADDITION NEED FOR SUCCORANCE  
SEE IN ADDITION ORALITY  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
DEPRESSION 3172, 3173, 3195, 3273, 3364, 3372, 3385, 3395  
SEE SUICIDE  
SEE IN ADDITION PATHOLOGY  
DEPTH PERCEPTION 3353  
SEE IN ADDITION PERCEPTION  
DESCRIPTIONS, BY SELF AND OTHERS 3371, 3381, 3403, 3571, 3576  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION PERSON PERCEPTION  
DEVELOPMENTAL CHANGES  
SEE DIFFERENTIATION, DEVELOPMENTAL CHANGES IN  
DIABETES 3299  
SEE IN ADDITION PATHOLOGY  
DIFFERENTIATION 3143, 3189, 3225, 3257, 3419, 3546, 3591  
DEVELOPMENTAL CHANGES IN  
SEE AGING, EFFECTS OF  
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE,  
DEVELOPMENTAL CHANGES IN  
SEE CROSS-CULTURAL DIFFERENCES, DEVELOPMENTAL CHANGES IN  
SEE DEFENSES, DEVELOPMENTAL CHANGES IN  
SEE FIELD DEPENDENCE, DEVELOPMENTAL CHANGES IN  
INDICATORS OF  
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)  
SEE ARTICULATED/GLOBAL FIELD APPROACH  
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE  
SEE DEFENSES  
SEE FIELD DEPENDENCE  
SEE SENSE OF SEPARATE IDENTITY  
SEE STRUCTURING  
INTERRELATIONS AMONG MEASURES OF\* (\*SEE FOOTNOTE 5)  
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE  
SEE CROSS-CULTURAL DIFFERENCES, SELF CONSISTENCY  
SEE DEFENSES  
SEE FIELD DEPENDENCE, INTERRELATIONS AMONG MEASURES OF  
SEE SENSE OF SEPARATE IDENTITY  
SEE WECHSLER ANALYTIC TRIAD  
MEASURES OF  
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE  
SEE DEFENSES  
SEE FIELD DEPENDENCE, MEASURES OF  
SEE RORSCHACH  
SEE SENSE OF SEPARATE IDENTITY  
MODIFICATION OF PERFORMANCE, ATTEMPTS AT, DRUGS  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,  
ATTEMPTS AT, DRUGS

PATTERNS IN FAMILIES 3591  
HUSBANDS AND WIVES  
PARENTS AND CHILDREN 3283  
SIBLINGS  
SEE IN ADDITION GENETIC FACTORS  
SEE IN ADDITION TWINS AND TWINNING REACTION  
PRECURSORS OF  
DISADVANTAGED  
SEE IN ADDITION ETHNIC GROUPS  
SEE IN ADDITION SOCIOECONOMIC STATUS  
DISCRIMINATION  
AUDITORY 3192, 3502, 3521  
KINESTHETIC  
TWO-POINT THRESHOLD  
SEE IN ADDITION BODY CONCEPT (IMAGE)  
VISUAL 3184, 3289, 3353, 3384, 3467  
SEE IN ADDITION LEARNING AND MEMORY  
SEE IN ADDITION PERCEPTION  
DISEMBEDDING  
AUDITORY  
SEE EMBEDDED FIGURES TEST, FORMS OF, AUDITORY  
VERBAL 3186, 3589  
VISUAL 3384, 3589, 3591, 3600  
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)  
SEE FIELD DEPENDENCE  
DISTRACTION 3132, 3141, 3185, 3226, 3358, 3511, 3521, 3536, 3576,  
3600  
SEE IN ADDITION ATTENTION  
DOGMATISM 3137, 3304, 3305, 3312, 3318, 3438, 3440  
SEE IN ADDITION AUTHORITARIANISM  
SEE IN ADDITION PERSONALITY  
DOMINANCE/SUBMISSION 3143, 3211, 3278, 3331, 3528, 3580  
SEE IN ADDITION ACQUIESCENCE  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
DRAW-A-PERSON TEST 3150, 3288, 3355, 3553  
GOODENOUGH INTELLIGENCE SCALE 3360, 3361  
SEE IN ADDITION INTELLIGENCE  
SEX OF FIGURE DRAWN FIRST  
SEE IN ADDITION ARTICULATION OF BODY CONCEPT AND ABC SCALE  
SEE IN ADDITION BODY CONCEPT (IMAGE)  
DREAMING AND SLEEPING 3174, 3278, 3385, 3546  
DREAM CONTENT  
SELF REPRESENTATION IN DREAMS  
DREAM RECALL  
SEE IN ADDITION LEARNING AND MEMORY  
REM DEPRIVATION EFFECTS 3546  
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION IN  
PERFORMANCE, ATTEMPTS AT, REM DEPRIVATION  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
SEE IN ADDITION BIOLOGICAL RHYTHMS  
SEE IN ADDITION EEG  
DRIVING ABILITY 3132, 3363, 3384, 3444

SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
DRUG ADDICTION 3148,3328  
SEE IN ADDITION ADDICTION  
SEE IN ADDITION DRUGS  
SEE IN ADDITION PATHOLOGY  
DRUG THERAPY  
SEE IN ADDITION DRUGS  
SEE IN ADDITION THERAPY  
DRUGS 3148,3261,3555  
PHYSIOLOGICAL RESPONSE TO  
PLACEBO 3555  
SEE ALCOHOL, EFFECTS OF  
SEE DRUG ADDICTION  
SEE MARIJUANA  
SEE PSYCHEDELIC EXPERIENCES  
SEE IN ADDITION ADDICTION  
SEE IN ADDITION ALCOHOLISM  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS.  
SEE IN ADDITION DRUG THERAPY  
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION IN PERFORMANCE,  
ATTEMPTS AT, DRUGS  
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION IN PERFORMANCE,  
ATTEMPTS AT, MARIJUANA  
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION IN PERFORMANCE,  
ATTEMPTS AT, PLACEBO  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
DUNCKER PROBLEMS 3591  
SEE IN ADDITION ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL  
FIELD APPROACH)  
SEE IN ADDITION INSIGHT PROBLEMS  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
DWARFS  
SEE IN ADDITION PATHOLOGY  
DYADIC INTERACTION 3124,3189,3275,3331,3335,3379,3397,3432,  
3457,3458,3485,3516,3585  
SEE IN ADDITION COMMUNICATION, NON-VERBAL  
SEE IN ADDITION COMMUNICATION, VERBAL  
SEE IN ADDITION SOCIAL INTERACTION  
EARLY MEMORIES  
SEE IN ADDITION PROJECTIVE TECHNIQUES  
EDUCATION 3135,3168,3185,3204,3345,3469  
ART 3193,3245  
SEE IN ADDITION ARTISTIC ABILITY  
SEE LEARNING STYLE  
SEE TEACHER/STUDENT INTERACTION  
SEE TEACHING STYLE  
SEE TEACHING PROCEDURES  
SEE IN ADDITION ACHIEVEMENT  
SEE IN ADDITION INTERESTS, ACADEMIC  
SEE IN ADDITION SOCIALIZATION PRACTICES  
EDUCATIONAL LEVEL 3125,3144,3207,3211,3221,3225,3269,3272,  
3341,3389,3415,3482,3513,3558,3572  
SEE FAMILY CHARACTERISTICS, PARENT'S EDUCATION

EDWARDS PERSONAL PREFERENCE SCHEDULE 3143, 3194, 3528  
SEE IN ADDITION PERSONALITY

EEG 3224, 3234, 3437, 3496  
SEE IN ADDITION CORTICAL EVOKED RESPONSE  
SEE IN ADDITION DREAMING AND SLEEPING  
SEE IN ADDITION NERVOUS SYSTEM, CENTRAL  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS

EGOCENTRISM 3228, 3486  
SEE ROLE TAKING, SOCIAL  
SEE ROLE TAKING, SPATIAL  
SEE IN ADDITION PIAGETIAN TASKS AND CONCEPTS  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY

EGO STRENGTH 3144, 3148, 3221, 3225, 3278, 3580  
SEE BARRON EGO STRENGTH SCALE  
SEE IN ADDITION PERSONALITY

EINSTELLUNG PROBLEMS 3526  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
SEE IN ADDITION SET, SUSCEPTIBILITY TO AND ABILITY TO BREAK  
ELECTROCONVULSIVE SHOCK  
SEE FIELD DEPENDENCE, MODIFICATION IN PERFORMANCE, ATTEMPTS  
AT, ELECTROCONVULSIVE SHOCK

EMBEDDED-FIGURES TESTS\* (\*SEE FOOTNOTE 6) 3385, 3387, 3406,  
3517, 3591

FORMAT AND ADMINISTRATION 3197, 3332, 3530, 3562

ITEM DIFFICULTY  
EMBEDDED-FIGURES TEST 3385, 3564  
OTHER FORMS OF EMBEDDED-FIGURES TESTS, ITEM DIFFICULTY  
3200  
SEE CF-1 TEST, ITEM DIFFICULTY  
SEE CONCEALED-FIGURES TEST, ITEM DIFFICULTY  
SEE PRESCHOOL EMBEDDED-FIGURES TEST, ITEM DIFFICULTY

MODIFICATION OF PERFORMANCE, ATTEMPTS AT  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS AT  
NON-VISUAL FORMS  
AUDITORY 3255  
TACTILE

RELIABILITY  
EMBEDDED-FIGURES TEST 3146, 3293, 3309, 3355, 3406, 3530  
SEE CF-1 TEST, RELIABILITY  
SEE CHILDREN'S EMBEDDED-FIGURES TEST, RELIABILITY  
SEE CONCEALED-FIGURES TEST, RELIABILITY  
SEE GROUP EMBEDDED-FIGURES TEST, RELIABILITY  
SEE HIDDEN-FIGURES TEST III, RELIABILITY  
SEE HIDDEN-FIGURES TEST V, RELIABILITY  
SEE HIDDEN-PATTERNS TEST, RELIABILITY  
SEE PRESCHOOL EMBEDDED-FIGURES TEST, RELIABILITY  
OTHER FORMS OF EMBEDDED-FIGURES TESTS, RELIABILITY  
3242, 3410, 3412

SCORING METHODS 3289, 3347, 3359, 3360, 3361, 3368, 3459, 3513  
SEE CF-1 TEST  
SEE CHILDREN'S EMBEDDED-FIGURES TEST  
SEE CONCEALED-FIGURES TEST  
SEE GROUP EMBEDDED-FIGURES TEST

SEE HIDDEN-FIGURES TEST III  
SEE HIDDEN-FIGURES TEST V  
SEE HIDDEN-PATTERNS TEST  
SEE HIDDEN-PICTURES TEST  
SEE PRESCHOOL EMBEDDED-FIGURES TEST  
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF  
EMOTION  
SEE AFFECT  
EMPATHY 3130,3339,3421,3429,3485  
SEE IN ADDITION PERSON PERCEPTION  
SEE IN ADDITION SOCIAL INTERACTION  
ENDOCRINE FUNCTIONING 3369,3513,3555,3591  
SEE GYNECOMASTIA  
SEE HYPOGONADISM  
SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC  
SEE IN ADDITION PATHOLOGY  
ENURESIS  
SEE IN ADDITION PATHOLOGY  
EPILEPSY  
SEE IN ADDITION BRAIN DAMAGE  
SEE IN ADDITION PATHOLOGY  
EQUIVALENCE RANGE  
SEE CONCEPTUAL DIFFERENTIATION  
SEE IN ADDITION COGNITIVE STYLE  
ETHNIC GROUPS\* (\*SEE FOOTNOTE 7) 3238,3269,3288,3389  
SUBJECT POPULATIONS  
BLACK 3141,3172,3173,3211,3228,3243,3244,3283,3409,  
3438,3441,3473  
CHICANO 3192,3250,3267,3336,3360,3361,3362,3409,3465,  
3473,3474,3487,3488  
HISPANIC 3172,3173,3267  
JEWISH  
ORIENTAL  
PUERTO RICAN 3283  
OTHERS 3248,3255,3473  
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES  
SEE IN ADDITION DISADVANTAGED  
SEE IN ADDITION SOCIOECONOMIC STATUS  
EXPERIMENTER EFFECTS  
SEE DEMAND CHARACTERISTICS, RESPONSIVENESS TO  
EXPRESSIVE TYPES (LOWENFELD)  
SEE MODALITY PREFERENCE AND EXPRESSIVE TYPES  
EXTRASENSORY PERCEPTION  
EXTRAVERSION  
SEE INTROVERSION/EXTRAVERSION  
EXTREME RESPONSE TENDENCY  
SEE IN ADDITION RESPONSE BIAS  
EYE CONTACT 3335,3585  
SEE IN ADDITION COMMUNICATION, NON-VERBAL  
SEE IN ADDITION SOCIAL INTERACTION  
EYE MOVEMENTS AND TORSION 3171,3181,3298,3440,3501  
EYSENCK PERSONALITY INVENTORY 3199,3243,3244,3333,3354,3368,  
3382,3384,3385,3386,3398,3429,3440,3490

SEE IN ADDITION INTROVERSION/EXTRAVERSION  
SEE IN ADDITION NEUROTICISM  
SEE IN ADDITION MAUDSLEY PERSONALITY INVENTORY  
SEE IN ADDITION PERSONALITY  
FACTOR ANALYTIC DIMENSIONS\* (\*SEE FOOTNOTE 8)  
SEE ADAPTIVE FLEXIBILITY  
SEE DECONTEXTUALIZATION  
SEE FLEXIBILITY OF CLOSURE  
SEE SPEED OF CLOSURE  
SEE IN ADDITION COGNITIVE STYLE  
SEE IN ADDITION PERCEPTION  
FACTOR ANALYTIC STUDIES 3134, 3146, 3175, 3180, 3186, 3192, 3195,  
3228, 3236, 3242, 3278, 3279, 3282, 3288, 3321, 3353, 3355, 3377, 3393,  
3398, 3418, 3440, 3486, 3490, 3521, 3527, 3553, 3560, 3563, 3570, 3576,  
3593, 3595, 3596  
FAMILY CHARACTERISTICS 3269, 3278, 3287  
ADJUSTMENT 3454, 3479  
SEE IN ADDITION ADJUSTMENT  
FAMILY COMPOSITION  
FAMILY SIZE 3156, 3172, 3242, 3269, 3475, 3532  
FATHER ABSENCE 3283, 3475  
SEE IN ADDITION ROLE DEFINITION, PARENTAL IDENTIFICATION  
FATHER'S PERSONALITY  
SEE IN ADDITION PERSONALITY  
MOTHER'S PERSONALITY 3143, 3183, 3320  
SEE IN ADDITION PERSONALITY  
PARENT'S EDUCATION 3207, 3225, 3242, 3269, 3270, 3276, 3288,  
3348, 3438  
SEE IN ADDITION EDUCATIONAL LEVEL  
PARENT'S OCCUPATION 3140, 3225, 3242, 3269, 3270, 3438, 3475,  
3544  
SEE IN ADDITION OCCUPATION  
PATHOLOGY 3320  
SEE IN ADDITION PATHOLOGY  
SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE  
3140, 3207, 3229, 3283, 3360, 3361, 3475  
SEE IN ADDITION BIRTH ORDER  
SEE IN ADDITION CHILDRARING PRACTICES  
SEE IN ADDITION DIFFERENTIATION, PATTERNS IN FAMILIES  
SEE IN ADDITION MARITAL STATUS  
SEE IN ADDITION TWINS AND TWINNING REACTION  
FANTASY 3221, 3288, 3546  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
FEEDBACK  
SEE BIOFEEDBACK  
SEE DELAYED AUDITORY FEEDBACK  
SEE REINFORCEMENT AND FEEDBACK  
FIELD ARTICULATION  
SEE FIELD DEPENDENCE  
FIELD DEPENDENCE  
DEVELOPMENTAL CHANGES IN  
CROSS SECTIONAL 3125, 3140, 3144, 3152, 3156, 3157, 3158,  
3162, 3175, 3180, 3184, 3192, 3194, 3203, 3205, 3207, 3208, 3211,

3213, 3221, 3225, 3228, 3236, 3242, 3243, 3248, 3252, 3269, 3273,  
3276, 3289, 3290, 3291, 3312, 3313, 3322, 3346, 3353, 3362, 3368,  
3369, 3378, 3384, 3393, 3402, 3407, 3409, 3415, 3429, 3435, 3445,  
3446, 3451, 3455, 3459, 3471, 3474, 3482, 3503, 3511, 3513, 3523,  
3526, 3529, 3535, 3536, 3537, 3550, 3552, 3558, 3567, 3572, 3576,  
3581, 3591, 3600  
LONGITUDINAL 3329, 3380  
SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES  
IN  
SEX, AS MODERATOR VARIABLE IN RELATION BETWEEN AGE AND  
FIELD DEPENDENCE 3140, 3152, 3157, 3158, 3192, 3203,  
3207, 3228, 3235, 3248, 3273, 3362, 3380, 3402, 3407, 3409,  
3474, 3529, 3576, 3591  
HISTORY AND DEVELOPMENT OF THE CONCEPT 3294, 3295, 3416,  
3466, 3591  
INTERRELATIONS AMONG MEASURES OF 3130, 3146, 3153, 3155,  
3172, 3173, 3211, 3252, 3255, 3275, 3309, 3338, 3346, 3377, 3380,  
3446, 3463, 3484, 3501, 3505, 3512, 3513, 3530, 3545, 3554, 3563,  
3589, 3591, 3599  
MODERATOR VARIABLES  
AGE 3175, 3180, 3208, 3446  
SEX 3180, 3255, 3360, 3361, 3380, 3440, 3501, 3545, 3571,  
3589, 3593, 3594  
WITH INTELLIGENCE CONTROLLED 3180, 3309, 3346  
SEE IN ADDITION INTELLIGENCE, INTELLIGENCE CONTROLLED  
SEE IN ADDITION DIFFERENTIATION, INTERRELATIONS AMONG  
MEASURES OF  
MEASURES OF  
SEE BLOCK DESIGN TEST  
SEE BODY-ADJUSTMENT TEST  
SEE CF-1 TEST  
SEE CHILDREN'S EMBEDDED-FIGURES TEST  
SEE CONCEALED-FIGURES TEST  
SEE DESCRIPTORS AT BEGINNING OF INDEX  
SEE EMBEDDED-FIGURES TEST  
SEE EMBEDDED-FIGURES TEST, FORMS OF, AUDITORY  
SEE EMBEDDED-FIGURES TEST, FORMS OF, TACTILE  
SEE GROUP EMBEDDED-FIGURES TEST  
SEE HIDDEN-FIGURES TEST, III  
SEE HIDDEN-FIGURES TEST V  
SEE HIDDEN-PATTERNS TEST  
SEE HIDDEN-PICTURES TEST  
SEE PRESCHOOL EMBEDDED-FIGURES TEST  
SEE ROD-AND-FRAME TEST  
SEE WECHSLER, ANALYTIC TRIAD  
MODIFICATION OF PERFORMANCE, ATTEMPTS AT\* (\*SEE FOOTNOTE 9)  
3213, 3251, 3297, 3327, 3332, 3513, 3530, 3577, 3591  
AROUSAL 3511  
ATTITUDE AND SET 3241  
DRUGS 3555  
SEE IN ADDITION DIFFERENTIATION, MODIFICATION OF  
PERFORMANCE, ATTEMPTS AT, DRUGS  
ELECTROCONVULSIVE SHOCK

INSTRUCTIONS 3251,3505,3589  
MARIJUANA  
MEDITATION 3241,3293,3439  
PERCEPTUAL ADAPTATION  
PLACEBO  
PRACTICE 3202,3258,3343,3400,3424,3464,3483,3511,3530  
REINFORCEMENT 3258  
REM DEPRIVATION  
SEE IN ADDITION DREAMING AND SLEEPING  
SELF FOCUSING PROCEDURE 3251,3505  
SENSORY DEPRIVATION  
SENSORY OVERLOAD  
SENSORY-TONIC EFFECTS  
SOCIAL INFLUENCE 3545  
STRESS 3147,3249  
SUBLIMINAL STIMULATION  
TRAINING 3193,3245,3259,3343,3400,3424,3464,3483,3486,  
3591  
SEE IN ADDITION ALCOHOL, EFFECTS OF  
SEE IN ADDITION BRAIN DAMAGE  
PATTERNS IN FAMILIES  
SEE DIFFERENTIATION, PATTERNS IN FAMILIES  
STABILITY OF 3131,3355,3380  
SEE DISEMBEDDING  
SEE SEX DIFFERENCES, IN ARTICULATION OF BODY CONCEPT AND ABC  
SCALE  
SEE SEX DIFFERENCES, IN DIFFERENTIATION  
SEE SEX DIFFERENCES, IN FIELD DEPENDENCE  
SEE SEX DIFFERENCES, IN WECHSLER, ANALYTIC TRIAD  
SEE IN ADDITION ADAPTIVE FLEXIBILITY  
SEE IN ADDITION ANALYTIC FUNCTIONING, IN PERCEPTION  
SEE IN ADDITION COGNITIVE STYLE  
SEE IN ADDITION DECONTEXTUALIZATION  
SEE IN ADDITION DIFFERENTIATION  
SEE IN ADDITION FIXITY/MOBILITY  
SEE IN ADDITION FLEXIBILITY OF CLOSURE  
SEE IN ADDITION MASCULINITY/FEMININITY, AS MODERATOR VARIABLE  
SEE IN ADDITION MODERATOR VARIABLES  
SEE IN ADDITION PERCEPTION  
FIGURAL AFTEREFFECTS  
KINESTHETIC  
VISUAL 3398  
SEE REVERSIBLE PERSPECTIVES  
SEE SATIATION  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
FIGURE-DRAWING TEST  
SEE DRAW-A-PERSON TEST  
FIXITY/MOBILITY 3433,3517,3591  
SEE IN ADDITION FIELD DEPENDENCE  
FLEXIBILITY  
SEE RIGIDITY/FLEXIBILITY  
FLEXIBILITY OF CLOSURE 3151,3353,3521,3554,3563

SEE IN ADDITION CLOSURE  
SEE IN ADDITION COGNITIVE STYLE  
SEE IN ADDITION FACTOR ANALYTIC DIMENSIONS  
SEE IN ADDITION FIELD DEPENDENCE  
FLUENCY, VERBAL 3133,3192,3201,3263,3264,3279,3309,3321,  
3377,3398,3432,3553,3554  
FOCUSING  
SEE SCANNING/FOCUSING  
FORM BOARD 3121,3180,3354,3553,3554  
SEE IN ADDITION SPATIAL AND VISUALIZATION ABILITIES  
FRUSTRATION  
TOLERANCE FOR 3288  
SEE IN ADDITION AFFECT  
F SCALE 3438,3440  
SEE AUTHORITARIANISM  
SEE IN ADDITION PERSONALITY  
GALVANIC SKIN RESPONSE 3406,3413  
SEE IN ADDITION AROUSAL  
SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
GENERALIZATION, STIMULUS  
SEE IN ADDITION CONDITIONING, CLASSICAL  
GENETIC FACTORS 3320,3591  
GENETIC DEFECTS  
SEE BLINDNESS, RETINOBLASTOMA  
SEE KLEINFELTER'S SYNDROME  
SEE TURNER'S SYNDROME  
SEE IN ADDITION PATHOLOGY  
SEE DIFFERENTIATION, PATTERNS IN FAMILIES  
SEE TWINS AND THINNING REACTION  
GESTALT COMPLETION 3186,3292,3321,3353,3370,3377,3385,3417,  
3592,3596,3599  
SEE SPEED OF CLOSURE  
SEE IN ADDITION PERCEPTION  
GESTURES 3516  
SEE IN ADDITION COMMUNICATION, NON-VERBAL  
SEE IN ADDITION SOCIAL INTERACTION  
GROUP EMBEDDED-FIGURES TEST 3200,3332,3385,3387,3439,3572  
RELIABILITY 3126,3133,3194,3200,3202,3327,3380,3381,3400,  
3446,3458,3465,3572  
SEE EMBEDDED-FIGURES TESTS  
SEE FIELD DEPENDENCE, MEASURES OF  
GROUP INTERACTION 3303,3324,3357,3396,3432,3451  
SEE IN ADDITION SOCIAL INTERACTION  
GUILT 3276,3278,3372  
SEE IN ADDITION AFFECT  
GYNECOMASTIA  
SEE IN ADDITION HYPOCONADISM  
SEE IN ADDITION PATHOLOGY  
HALLUCINATIONS  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
SEE IN ADDITION DELUSIONS AND DELUSIONAL THINKING  
SEE IN ADDITION IMAGERY

SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION SENSORY DEPRIVATION, HALLUCINATIONS AND  
IMAGERY DURING  
HANDWRITING  
SEE IN ADDITION PROJECTIVE TECHNIQUES  
HEART DISEASE 3313  
SEE IN ADDITION PATHOLOGY  
HEART RATE 3195, 3219, 3220, 3363, 3406, 3413  
SEE IN ADDITION CARDIOVASCULAR PROCESSES  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
HEMIPLEGIA  
SEE IN ADDITION BRAIN DAMAGE  
SEE IN ADDITION LATERALITY  
SEE IN ADDITION PARAPLEGIA  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
SEE IN ADDITION REHABILITATION, PHYSICAL  
HIDDEN-FIGURES TEST III  
RELIABILITY  
SEE EMBEDDED-FIGURES TESTS  
SEE FIELD DEPENDENCE, MEASURES OF  
SEE IN ADDITION CF-1 TEST  
HIDDEN-FIGURES TEST V  
RELIABILITY  
SEE EMBEDDED-FIGURES TESTS  
SEE FIELD DEPENDENCE, MEASURES OF  
HIDDEN-PATTERNS TEST  
RELIABILITY 3321, 3353  
SEE EMBEDDED-FIGURES TESTS  
SEE FIELD DEPENDENCE, MEASURES OF  
HIDDEN-PICTURES TEST  
SEE DESCRIPTORS (HPIT)  
SEE EMBEDDED-FIGURES TESTS  
SEE FIELD DEPENDENCE, MEASURES OF  
HOLTZMAN INKBLOT TECHNIQUE  
BARRIER SCORE  
SEE BARRIER SCORE  
MOVEMENT SCORE  
PENETRATION SCORE  
SEE BODY CONCEPT (IMAGE), PENETRATION SCORE  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION PROJECTIVE TECHNIQUES  
SEE IN ADDITION RORSCHACH  
HOMOSEXUALITY 3169  
SEE IN ADDITION MASCULINITY/FEMININITY  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION ROLE DEFINITION, SEX ROLE IDENTIFICATION  
HOSPITALIZED PATIENTS  
LENGTH OF HOSPITALIZATION 3364  
SEE IN ADDITION PATHOLOGY  
HOSTILITY  
SEE AGGRESSION AND HOSTILITY  
HUMOR

SEE IN ADDITION AFFECT  
HYPERACTIVITY 3329, 3418, 3424, 3523  
SEE ACTIVITY LEVEL  
SEE IN ADDITION IMPULSE CONTROL  
SEE IN ADDITION PATHOLOGY  
HYPERTENSION 3147, 3565  
SEE IN ADDITION PATHOLOGY  
HYPOGONADISM  
SEE IN ADDITION GYNECOMASTIA  
SEE IN ADDITION PATHOLOGY  
HYPNAGOGIC REVERIE  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
HYPNOSIS 3440, 3588  
SEE IN ADDITION SUGGESTIBILITY  
HYPOCHONDRIASIS  
SEE IN ADDITION PATHOLOGY  
HYSTERICAL/COMPULSIVE  
SEE OBSESSIVE COMPULSIVE/HYSTERICAL POLARITY  
ILLUSIONS 3292, 3504, 3505, 3578  
SEE IN ADDITION PERCEPTION  
IMAGERY 3278, 3370, 3440, 3455, 3546, 3561, 3588  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
SEE IN ADDITION HALLUCINATIONS  
SEE IN ADDITION SENSORY DEPRIVATION, HALLUCINATIONS AND  
IMAGERY DURING  
IMPULSE CONTROL AND IMPULSIVITY 3199, 3227, 3263, 3264, 3289,  
3347, 3385, 3417, 3424, 3571, 3576, 3580  
SEE MOTORIC INHIBITION  
SEE IN ADDITION DEFENSES  
SEE IN ADDITION HYPERACTIVITY  
SEE IN ADDITION REFLECTIVITY/IMPULSIVITY  
INCIDENTAL LEARNING  
SEE LEARNING AND MEMORY, INCIDENTAL  
INDEPENDENCE  
SEE DEPENDENCY  
INFORMATION PROCESSING 3136, 3138, 3149, 3233, 3236, 3340, 3351,  
3391, 3392, 3405, 3428, 3435, 3442, 3477, 3519, 3570  
SEE IN ADDITION COMMUNICATION, NON-VERBAL  
SEE IN ADDITION COMMUNICATION, VERBAL  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
INNER/OTHER DIRECTEDNESS  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
INSIGHT PROBLEMS 3433  
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)  
SEE DUNCKER PROBLEMS  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
SEE IN ADDITION MATCHSTICK PROBLEMS  
INSECURITY  
SEE SECURITY  
INSTRUCTIONS  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS  
AT, INSTRUCTIONS

INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING 3123, 3126, 3133,  
3139, 3175, 3186, 3191, 3239, 3242, 3254, 3263, 3264, 3279, 3292, 3309,  
3321, 3322, 3342, 3346, 3353, 3354, 3355, 3367, 3368, 3371, 3377, 3381,  
3391, 3403, 3410, 3417, 3433, 3465, 3472, 3486, 3494, 3503, 3521, 3530,  
3531, 3539, 3548, 3552, 3554, 3567, 3570, 3587, 3595, 3596  
RELATION TO FIELD DEPENDENCE WITH INTELLIGENCE CONTROLLED  
3120, 3138, 3149, 3179, 3184, 3230, 3236, 3309  
SEX AS VARIABLE MODERATING RELATION WITH FIELD DEPENDENCE  
3120, 3228, 3254, 3354, 3366, 3374, 3441, 3447, 3465, 3471, 3506, 3571,  
3582, 3589, 3593, 3596  
SEE ABSTRACT VERSUS CONCRETE THINKING  
SEE ANAGRAM PERFORMANCE  
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)  
SEE BENDER GESTALT TEST  
SEE BLOCK DESIGN TEST  
SEE CAUSALITY, PERCEPTION OF  
SEE COGNITIVE STYLE  
SEE CONCEPT FORMATION  
SEE CREATIVITY  
SEE DUNCKER PROBLEMS  
SEE EINSTELLUNG PROBLEMS (LUCHIN'S)  
SEE FACTOR ANALYTIC DIMENSIONS  
SEE INFORMATION PROCESSING  
SEE INSIGHT PROBLEMS  
SEE MATCHSTICK PROBLEMS  
SEE MATHEMATICAL ABILITY  
SEE PIAGETIAN TASKS AND CONCEPTS  
SEE PRIMARY MENTAL ABILITIES TEST  
SEE SET, SUSCEPTIBILITY TO AND ABILITY TO BREAK  
SEE SYLLOGISTIC REASONING  
SEE WECHSLER INTELLIGENCE SCALES  
SEE IN ADDITION ABILITIES  
SEE IN ADDITION INTELLIGENCE  
INTELLIGENCE 3120, 3124, 3130, 3133, 3155, 3179, 3180, 3195, 3201,  
3211, 3217, 3228, 3244, 3278, 3321, 3324, 3328, 3334, 3346, 3355, 3377,  
3458, 3486, 3490, 3503, 3521, 3523, 3532, 3567, 3579, 3591  
INTELLIGENCE CONTROLLED IN STUDIES OF RELATION BETWEEN  
MEASURES OF FIELD DEPENDENCE OR OTHER MEASURES OF DIFFER-  
ENTIATION VERSUS OTHER PSYCHOLOGICAL VARIABLES 3130,  
3147, 3172, 3184, 3192, 3198, 3206, 3208, 3229, 3261, 3272, 3275,  
3289, 3309, 3324, 3331, 3368, 3459, 3468, 3491, 3519, 3532, 3544,  
3556, 3557  
SEE ABILITIES, RELATIONS TO FIELD DEPENDENCE WITH INTELLI-  
GENCE CONTROLLED  
SEE ACHIEVEMENT, RELATION BETWEEN ACHIEVEMENT AND FIELD  
DEPENDENCE WITH INTELLIGENCE CONTROLLED  
SEE FIELD DEPENDENCE, INTERRELATIONS AMONG MEASURES OF,  
WITH INTELLIGENCE CONTROLLED  
SEE INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING, RELATION  
TO FIELD DEPENDENCE WITH INTELLIGENCE CONTROLLED  
SEE PERCEPTION, RELATION TO FIELD DEPENDENCE WITH INTELLI-  
GENCE CONTROLLED  
SEE PERSONALITY, RELATION TO FIELD DEPENDENCE WITH

INTELLIGENCE CONTROLLED  
SEE SEX DIFFERENCES, RELATION TO FIELD DEPENDENCE WITH  
INTELLIGENCE CONTROLLED  
SEE IN ADDITION MODERATOR VARIABLES  
VARIABLES MODERATING RELATIONS WITH FIELD DEPENDENCE  
AGE 3158, 3180, 3192, 3208, 3236, 3242, 3289  
SEX 3120, 3158, 3180, 3201, 3228, 3334, 3347, 3523, 3556, 3576  
SEE ACE INTELLIGENCE TEST  
SEE CALIFORNIA TEST OF MENTAL MATURITY  
SEE DRAW-A-PERSON TEST, GOODENOUGH INTELLIGENCE SCALE  
SEE LORGE-THORNDIKE INTELLIGENCE TESTS  
SEE OTIS INTELLIGENCE TEST  
SEE PEABODY PICTURE VOCABULARY TEST  
SEE PROGRESSIVE MATRICES TEST  
SEE SCHOOL AND COLLEGE ABILITIES TEST  
SEE STANFORD-BINET INTELLIGENCE SCALE  
SEE WECHSLER INTELLIGENCE SCALES  
SEE IN ADDITION ABILITIES  
SEE IN ADDITION ACHIEVEMENT  
SEE IN ADDITION APTITUDE  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
SEE IN ADDITION RETARDATION AND LEARNING DIFFICULTIES  
INTELLIGENCE, AS MODERATOR VARIABLE IN RELATION BETWEEN MEASURES  
OF FIELD DEPENDENCE; BETWEEN MEASURES OF FIELD DEPENDENCE  
VERSUS OTHER MEASURES OF DIFFERENTIATION; BETWEEN MEASURES OF  
FIELD DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION  
VERSUS VARIOUS OTHER VARIABLES 3180, 3192, 3324, 3350, 3523  
INTERESTS 3243, 3244, 3262, 3458, 3571, 3589  
ACADEMIC 3156, 3269, 3296, 3318, 3343, 3399, 3400, 3421, 3426,  
3438, 3469, 3540, 3570, 3587  
SEE IN ADDITION EDUCATION  
VOCATIONAL 3156, 3206, 3296, 3403, 3404, 3415, 3469, 3545  
SEE A-B SCALE  
SEE AESTHETIC PREFERENCE  
SEE PREFERENCES  
SEE STRONG VOCATIONAL INTEREST BLANK  
INTERNAL/EXTERNAL CONTROL  
SEE LOCUS OF CONTROL  
INTERPERSONAL ATTRACTION 3209, 3240, 3262, 3275, 3303, 3312, 3331,  
3349, 3379, 3396, 3468  
SEE IN ADDITION SOCIAL INTERACTION  
SEE IN ADDITION SOCIOMETRIC STATUS  
INTOLERANCE FOR AMBIGUITY  
SEE TOLERANCE FOR AMBIGUITY  
INTROVERSION/EXTRAVERSION 3130, 3162, 3199, 3243, 3244, 3278,  
3290, 3333, 3354, 3368, 3371, 3382, 3384, 3385, 3386, 3398, 3413, 3429,  
3440, 3490, 3571, 3580  
SEE EYSENCK PERSONALITY INVENTORY  
SEE MAUDSLEY PERSONALITY INVENTORY  
SEE IN ADDITION JUNGIAN TYPES  
SEE IN ADDITION PERSONALITY  
JUNGIAN TYPES 3162  
SEE INTROVERSION/EXTRAVERSION

SEE IN ADDITION PERSONALITY  
KELLY'S ROLE CONSTRUCT REPERTORY TEST 3263,3264,3279  
SEE IN ADDITION COGNITIVE COMPLEXITY/SIMPLICITY  
SEE IN ADDITION PERSONALITY  
KIDNEY DISEASE  
SEE IN ADDITION PATHOLOGY  
KLEINFELTER'S SYNDROME  
SEE IN ADDITION GENETIC FACTORS, GENETIC DEFECTS  
SEE IN ADDITION PATHOLOGY  
KOHS' TEST  
SEE BLOCK DESIGN TEST  
LANGUAGE AND PSYCHOLINGUISTICS 3124,3143,3149,3163,3164,  
3165,3168,3175,3192,3193,3242,3250,3282,3341,3405,3429,3447,  
3470,3477,3491,3549,3552,3553,3558  
SEE IN ADDITION COMMUNICATION, VERBAL  
SEE IN ADDITION DISMEMBERING, VERBAL  
SEE IN ADDITION VERBAL ABILITY  
LATERALITY 3151,3156,3158,3170,3181,3213,3224,3252,3281,  
3287,3344,3358,3401,3437,3440,3442,3456,3467,3496,3501,3508,  
3515,3516,3592,3599  
SEE IN ADDITION BODY CONCEPT (IMAGE)  
SEE IN ADDITION BRAIN DAMAGE  
SEE IN ADDITION HEMIPLEGIA  
LEADERSHIP 3260,3324,3451,3572,3576  
SEE IN ADDITION SOCIAL INTERACTION  
LEARNING AND MEMORY 3126,3127,3146,3149,3175,3184,3196,3198,  
3216,3222,3230,3231,3242,3243,3252,3314,3317,3319,3327,3340,  
3350,3358,3370,3394,3399,3405,3410,3412,3428,3442,3452,3455,  
3462,3465,3472,3477,3486,3491,3494,3519,3531,3553,3567,3581,  
3582,3583,3589,3598  
FOR AFFECTIVE VERSUS NEUTRAL MATERIAL 3159  
FOR MEANINGFUL VERSUS MEANINGLESS MATERIAL  
FOR SOCIAL VERSUS NON-SOCIAL MATERIAL 3233  
FACES 3287,3366,3437,3467,3496  
SEE IN ADDITION PERSON PERCEPTION, PERCEPTION OF FACES  
SOCIAL WORDS 3208  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL STIMULI, ATTENTION TO  
INCIDENTAL 3141,3208,3233,3561  
SEE IN ADDITION SUBLIMINAL PERCEPTION  
MEMORY SPAN 3153,3175,3236,3377,3471,3477,3521,3535,3536  
SEE IN ADDITION WECHSLER, ATTENTION/CONCENTRATION TRIAD  
PROACTIVE INHIBITION 3153  
RETROACTIVE INHIBITION 3153  
VARIABLES MODERATING RELATIONSHIP WITH FIELD DEPENDENCE  
AGE 3158,3175,3208,3216,3236,3242,3455,3535,3536  
SEX 3158,3317,3366,3394,3465,3471,3519,3582,3589  
SEE CONDITIONING, CLASSICAL  
SEE DREAMING AND SLEEPING, DREAM RECALL  
SEE LEARNING STYLE  
SEE REINFORCEMENT AND FEEDBACK  
SEE IN ADDITION DISCRIMINATION  
SEE IN ADDITION GENERALIZATION, STIMULUS

SEE IN ADDITION TEACHING STYLE  
LEARNING DISABILITIES  
SEE RETARDATION AND LEARNING DISABILITIES  
LEARNING STYLE 3127, 3128, 3138, 3162, 3163, 3165, 3194, 3196, 3198,  
3219, 3220, 3254, 3317, 3359, 3371, 3389, 3420, 3429, 3449, 3476, 3477,  
3512, 3540  
SEE IN ADDITION EDUCATION  
SEE IN ADDITION LEARNING AND MEMORY  
SEE IN ADDITION MODELING  
SEE IN ADDITION TEACHER/STUDENT INTERACTION  
SEE IN ADDITION TEACHING STYLE  
SEE IN ADDITION TEACHING PROCEDURES  
LEVELING/SHARPENING 3134, 3292, 3490, 3560  
SEE SCHEMATIZING TEST  
SEE IN ADDITION COGNITIVE STYLE  
LOCUS OF CONTROL 3125, 3141, 3148, 3162, 3183, 3187, 3241, 3246,  
3249, 3279, 3293, 3327, 3353, 3371, 3378, 3396, 3408, 3409, 3413, 3414,  
3440, 3443, 3479, 3492, 3514, 3526, 3528, 3540, 3556, 3571, 3573, 3580  
SEE IN ADDITION PERSONALITY  
LORGE-THORNDIKE INTELLIGENCE TESTS 3167, 3180, 3208, 3236, 3282,  
3556  
SEE IN ADDITION INTELLIGENCE  
MARIJUANA  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS  
AT, MARIJUANA  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
SEE IN ADDITION DRUGS  
MARITAL STATUS 3172, 3173, 3221, 3389, 3415  
SEE IN ADDITION FAMILY CHARACTERISTICS  
MARLOWE-CROWNE SOCIAL DESIRABILITY SCALE 3440, 3526  
SEE IN ADDITION SOCIAL DESIRABILITY  
MASCULINITY/FEMININITY 3167, 3169, 3274, 3334, 3498, 3510, 3545  
SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE  
MEASURES 3167, 3262, 3334, 3366, 3498, 3506, 3545, 3571, 3589  
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES, SEX DIFFERENCES  
SEE IN ADDITION HOMOSEXUALITY  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION ROLE DEFINITION, SEX ROLE IDENTIFICATION  
SEE IN ADDITION SEX DIFFERENCES  
MASCULINITY/FEMININITY, AS MODERATOR VARIABLE IN RELATION BETWEEN  
FIELD DEPENDENCE AND OTHER PSYCHOLOGICAL VARIABLES 3167,  
3498  
SEE IN ADDITION SEX, AS MODERATOR VARIABLE  
SEE IN ADDITION MODERATOR VARIABLES  
MATCH/MISMATCH IN FIELD DEPENDENCE, EFFECTS ON SOCIAL INTERACTION  
3189, 3205, 3275, 3306, 3312, 3331, 3349, 3379, 3397, 3421, 3432, 3457,  
3458, 3481, 3487, 3488, 3489  
SEE IN ADDITION SOCIAL INTERACTION  
MATCHING FAMILIAR FIGURES TEST  
SEE REFLECTIVITY/IMPLICITY  
MATCHSTICK PROBLEMS 3309, 3433  
SEE IN ADDITION INSIGHT PROBLEMS  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING

MATHEMATICAL ABILITY 3126, 3185, 3188, 3205, 3239, 3242, 3243,  
3254, 3262, 3263, 3264, 3284, 3285, 3296, 3306, 3309, 3314, 3317, 3330,  
3341, 3348, 3350, 3357, 3381, 3389, 3403, 3407, 3409, 3410, 3411, 3412,  
3415, 3417, 3428, 3465, 3473, 3477, 3490, 3522, 3542, 3550, 3551, 3570,  
3571, 3596  
SEE IN ADDITION ABILITIES  
SEE IN ADDITION ARITHMETIC ABILITY  
MATURITY 3143, 3366, 3541  
SEE IN ADDITION PERSONALITY  
MAUDSLEY PERSONALITY INVENTORY 3290  
SEE IN ADDITION EYSENCK PERSONALITY INVENTORY  
SEE IN ADDITION INTROVERSION/EXTRAVERSION  
SEE IN ADDITION NEUROTICISM  
SEE IN ADDITION PERSONALITY  
MAZE PERFORMANCE 3196, 3242, 3553, 3554  
SEE PORTEUS MAZE TEST  
SEE IN ADDITION WECHSLER, SUBTESTS  
MECHANICAL ABILITY 3263, 3264, 3530  
SEE IN ADDITION ABILITIES  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
MEDITATION 3241, 3278, 3293, 3439  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
SEE IN ADDITION ATTENTION  
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,  
ATTEMPTS AT, MEDITATION  
MEMORY  
SEE LEARNING AND MEMORY  
MENTAL RETARDATION  
SEE RETARDATION AND LEARNING DISABILITIES  
METROPOLITAN ACHIEVEMENT TEST 3186, 3237, 3473  
SEE IN ADDITION ACHIEVEMENT  
MINIATURE-TOYS PLAY SITUATION  
SEE IN ADDITION PROJECTIVE TECHNIQUES  
MINNESOTA MULTIPHASIC PERSONALITY INVENTORY 3195, 3365, 3386,  
3580  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION PERSONALITY  
MINORITY GROUPS  
SEE ETHNIC GROUPS  
MIRROR DRAWING  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
SEE IN ADDITION SPATIAL ABILITY  
MODALITY PREFERENCE AND EXPRESSIVE TYPES 3134, 3243, 3244,  
3429  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION PERSONALITY  
MODELING 3141, 3142, 3198, 3360, 3361, 3424, 3584  
SEE IN ADDITION LEARNING STYLE  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
MODERATOR VARIABLES  
SEE AGE AS MODERATOR VARIABLE  
SEE INTELLIGENCE AS MODERATOR VARIABLE  
SEE MASCULINITY/FEMININITY AS MODERATOR VARIABLE

SEE PATHOLOGY AS MODERATOR VARIABLE  
SEE SEX AS MODERATOR VARIABLE  
SEE SOCIOECONOMIC STATUS AS MODERATOR VARIABLE  
MOOD 3182,3210,3385,3543  
SEE IN ADDITION AFFECT  
MOONEY CLOSURE TEST  
SEE IN ADDITION CLOSURE  
SEE IN ADDITION SPEED OF CLOSURE  
MORAL JUDGMENT 3321,3556  
SEE IN ADDITION PIAGETIAN TASKS AND CONCEPTS  
MOTION PERCEPTION 3452  
SEE IN ADDITION PERCEPTION  
MOTION SICKNESS  
MOTIVATION 3163,3165,3178  
SEE IN ADDITION CURIOSITY  
SEE IN ADDITION NEED FOR ACHIEVEMENT  
SEE IN ADDITION NEED FOR AFFILIATION  
SEE IN ADDITION NEED FOR APPROVAL  
SEE IN ADDITION NEED FOR SUCCORANCE  
SEE IN ADDITION NEED TO INTROSPECT  
SEE IN ADDITION PERSONALITY  
MOTOR ABILITY AND MOTOR PERFORMANCE 3132,3143,3146,3196,  
3198,3213,3310,3319,3598  
SEE ATHLETIC ABILITY  
SEE BALANCING ABILITY  
SEE COORDINATION  
SEE CUPYING ABILITY  
SEE DANCING ABILITY  
SEE DRIVING ABILITY  
SEE MECHANICAL ABILITY  
SEE MIRROR DRAWING  
SEE REACTION TIME  
SEE ROTARY PURSUIT  
SEE TRACKING  
SEE TWO-HAND COORDINATION  
SEE IN ADDITION ABILITIES  
MOTORIC INHIBITION 3576  
SEE IMPULSE CONTROL  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
MUSICAL ABILITY 3402  
SEE IN ADDITION ABILITIES  
NEED FOR ACHIEVEMENT 3143,3194,3282,3528,3580  
SEE IN ADDITION ACHIEVEMENT  
SEE IN ADDITION MOTIVATION  
SEE IN ADDITION PERSONALITY  
NEED FOR AFFILIATION 3143,3167,3211,3528,3589  
SEE IN ADDITION MOTIVATION  
SEE IN ADDITION PERSONALITY  
NEED FOR APPROVAL  
SEE IN ADDITION DEPENDENCY  
SEE IN ADDITION MOTIVATION  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY

NEED TO INTROSPECT  
SEE IN ADDITION MOTIVATION  
SEE IN ADDITION PERSONALITY  
NEED FOR SUCCORANCE 3143,3528,3580  
SEE IN ADDITION DEPENDENCY  
SEE IN ADDITION MOTIVATION  
SEE IN ADDITION PERSONALITY  
NERVOUS SYSTEM, AUTONOMIC 3398  
SEE AROUSAL  
SEE CARDIOVASCULAR PROCESSES  
SEE ENDOCRINE FUNCTIONING  
SEE GALVANIC SKIN RESPONSE  
SEE ORIENTING RESPONSE  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
NERVOUS SYSTEM, CENTRAL  
SEE CORTICAL EVOKED POTENTIAL  
SEE EEG  
SEE SATIATION  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
NERVOUS SYSTEM TYPES  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
NEUROSIS 3273  
SEE IN ADDITION PATHOLOGY  
NEUROTICISM 3199,3243,3278,3290,3333,3368,3382,3384,3385,  
3386,3398,3440,3490,3580  
SEE EYSENCK PERSONALITY INVENTORY  
SEE MAUDSLEY PERSONALITY INVENTORY  
SEE IN ADDITION PATHOLOGY  
NORMALIZATION  
SEE ADAPTATION, PERCEPTUAL AND NORMALIZATION  
SEE IN ADDITION PERCEPTION  
OBESITY 3174,3210,3214,3273,3299,3507,3526,3577  
SEE IN ADDITION ADDICTION  
SEE IN ADDITION PATHOLOGY  
OBJECT SORTING TEST 3263,3264  
SEE CONCEPTUAL DIFFERENTIATION  
SEE IN ADDITION CATEGORIZATION STYLE  
SEE IN ADDITION COGNITIVE STYLE  
OBSESSIVE COMPULSIVE/HYSTERICAL POLARITY 3273,3365,3372,  
3495,3501,3560  
SEE IN ADDITION PATHOLOGY  
OCCUPATION 3256,3290,3291,3296,3312,3315,3342,3559  
ACHIEVEMENT  
SEE ACHIEVEMENT, VOCATIONAL  
INTEREST AND PREFERENCE  
SEE INTERESTS, VOCATIONAL  
SATISFACTION WITH 3278,3451,3559  
SEE IN ADDITION FAMILY CHARACTERISTICS, PARENT'S OCCUPATION  
ORALITY  
SEE IN ADDITION DEPENDENCY  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
ORIENTING RESPONSE 3398

SEE AROUSAL  
SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
OTIS INTELLIGENCE TEST 3184, 3316, 3524, 3544  
SEE IN ADDITION INTELLIGENCE  
PAIN 3219, 3261, 3425, 3571  
PARAPLEGIA  
SEE IN ADDITION HEMIPLEGIA  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION PHYSICAL REHABILITATION  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
PARAPSYCHOLOGY  
SEE EXTRASENSORY PERCEPTION  
PARENT/CHILD INTERACTION 3143, 3156, 3229, 3360, 3361, 3427, 3460,  
3479, 3486  
SEE CHILDRARING PRACTICES  
SEE IN ADDITION SOCIAL INTERACTION  
PASSIVITY  
SEE ACTIVITY/PASSIVITY  
PATHOLOGY 3152, 3183, 3213, 3283, 3290, 3291, 3373, 3386, 3495  
SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE  
3144, 3214, 3328, 3364, 3372, 3447, 3471  
SEE ADJUSTMENT  
SEE ALCOHOLISM  
SEE ASTHMA  
SEE BLINDNESS  
SEE BODY CONCEPT (IMAGE), DISTURBANCE OF  
SEE BRAIN DAMAGE  
SEE CHARACTER DISORDERS  
SEE CRIMINAL AND ANTI SOCIAL BEHAVIOR  
SEE DEAFNESS  
SEE DELINQUENCY, JUVENILE  
SEE DELUSIONS AND DELUSIONAL THINKING  
SEE DEPRESSION  
SEE DIABETES  
SEE DRUG ADDICTION  
SEE DWARFS  
SEE ENDOCRINE FUNCTIONING  
SEE ENURESIS  
SEE EPILEPSY  
SEE FAMILY CHARACTERISTICS, PATHOLOGY  
SEE GENETIC FACTORS, GENETIC DEFECTS  
SEE GYNECOMASTIA  
SEE HALLUCINATIONS  
SEE HEART DISEASE  
SEE HEMIPLEGIA  
SEE HOSPITALIZED PATIENTS, LENGTH OF HOSPITALIZATION  
SEE HYPERACTIVITY  
SEE HYPERTENSION  
SEE HYPOCHONDRIASIS  
SEE HYPOGONADISM  
SEE KIDNEY DISEASE  
SEE KLEINFELTER'S SYNDROME

SEE NEUROSIS  
SEE NEUROTICISM  
SEE OBESITY  
SEE OBSESSIVE COMPULSIVE/HYSTERICAL POLARITY  
SEE PARAPLEGIA  
SEE PHYSICAL REHABILITATION  
SEE PSYCHOSIS  
SEE RETARDATION AND LEARNING DISABILITIES  
SEE SCHIZOPHRENIA  
SEE SUICIDE  
SEE THOUGHT DISORDER  
SEE TUBERCULOSIS  
SEE TURNER'S SYNDROME  
SEE ULCERS  
SEE VISUAL DEFECTS  
SEE IN ADDITION PERSONALITY  
PATHOLOGY AS MODERATOR VARIABLE IN RELATION BETWEEN MEASURES OF FIELD DEPENDENCE; BETWEEN MEASURES OF FIELD DEPENDENCE VERSUS OTHER MEASURES OF DIFFERENTIATION; BETWEEN MEASURES OF FIELD DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION VERSUS VARIOUS OTHER VARIABLES 3144,3273,3291,3378,3448,3500,  
3526  
SEE IN ADDITION MODERATOR VARIABLES  
PATIENT/THERAPIST INTERACTION  
SEE THERAPIST/PATIENT INTERACTION  
PEABODY PICTURE VOCABULARY TEST 3125,3192,3335,3407,3459,  
3529  
SEE IN ADDITION INTELLIGENCE  
PEER INTERACTION 3324,3325,3326,3331,3335,3381,3576  
SEE IN ADDITION SOCIAL INTERACTION  
PERCEPTION 3132,3146,3193,3245,3353,3369,3504,3505,3591,  
3592  
RELATION TO MEASURES OF FIELD DEPENDENCE WITH INTELLIGENCE  
CONTROLLED 3120,3368,3524  
VARIABLES MODERATING RELATIONS WITH FIELD DEPENDENCE  
AGE  
SEX 3120,3199,3258,3374,3456,3485,3506  
SEE ACUITY, SENSORY  
SEE ADAPTATION LEVEL  
SEE ADAPTATION, PERCEPTUAL AND NORMALIZATION  
SEE AFTERIMAGE  
SEE ANIMALS, PERCEPTION IN  
SEE AUTOKINETIC MOVEMENT  
SEE BINOCULAR RIVALRY  
SEE BRIGHTNESS CONTRAST  
SEE COGNITIVE STYLE  
SEE COLOR-FORM DOMINANCE  
SEE COLOR VISION  
SEE CONSTANCES  
SEE CRITICAL FLICKER FUSION  
SEE DEFENSE, PERCEPTUAL  
SEE DELAYED AUDITORY FEEDBACK  
SEE DEPTH PERCEPTION

SEE DISCRIMINATION  
SEE FACTOR ANALYTIC DIMENSIONS  
SEE FIELD DEPENDENCE  
SEE FIGURAL AFTEREFFECT  
SEE GESTALT COMPLETION  
SEE ILLUSIONS  
SEE MODALITY PREFERENCE AND EXPRESSIVE TYPES  
SEE MOTION PERCEPTION  
SEE PERCEPTION OF THE UPRIGHT IN RELATION TO FIELD DEPENDENCE  
SEE PERCEPTUAL SPEED  
SEE PERSON PERCEPTION  
SEE PHI PHENOMENON  
SEE PHOTIC STIMULATION  
SEE REVERSIBLE PERSPECTIVE  
SEE SATIATION  
SEE SENSORY PROCESSES  
SEE SIGNAL DETECTION  
SEE SIZE ESTIMATION  
SEE SPEED OF CLOSURE  
SEE SPIRAL AFTEREFFECT  
SEE SUBLIMINAL PERCEPTION  
SEE TACTILE PERCEPTION  
SEE THREE-D PICTURE PERCEPTION  
SEE THRESHOLD  
SEE TIME ESTIMATION  
SEE VISUAL DEFECTS  
PERCEPTION OF THE UPRIGHT IN RELATION TO FIELD DEPENDENCE  
    3154, 3300, 3311, 3374, 3591  
SEE BODY-ADJUSTMENT TEST  
SEE ROD-AND-FRAME TEST  
SEE ROTATING-ROOM BODY-ADJUSTMENT TEST  
SEE IN ADDITION ANIMALS, PERCEPTION OF THE UPRIGHT  
SEE IN ADDITION PERCEPTION  
PERCEPTUAL ADAPTATION  
    SEE ADAPTATION, PERCEPTUAL AND NORMALIZATION  
PERCEPTUAL CLOSURE  
    SEE CLOSURE  
PERCEPTUAL SPEED      3146, 3186, 3242, 3263, 3264, 3292, 3340, 3353,  
    3377, 3521  
    SEE IN ADDITION PERCEPTION  
PERCEPTUAL STYLE  
    SEE COGNITIVE STYLE  
PERSEVERATION      3155  
    SEE IN ADDITION PERSONALITY  
PERSISTENCE  
    SEE IN ADDITION PERSONALITY  
PERSONALITY      3144, 3211, 3278, 3282, 3313, 3371, 3383, 3413, 3414,  
    3429, 3503  
RELATION TO MEASURES OF FIELD DEPENDENCE WITH INTELLIGENCE  
    CONTROLLED      3125, 3167, 3172, 3334, 3443  
SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE  
    3167, 3199, 3241, 3246, 3276, 3333, 3334, 3354, 3386, 3408, 3409, 3440,  
    3501, 3528, 3556, 3560, 3571, 3580, 3589

SEE ACCEPTANCE OF AUTHORITY  
SEE ACTIVITY/PASSIVITY  
SEE AFFECT  
SEE ANXIETY  
SEE ASSERTIVENESS  
SEE AUTHORITARIANISM  
SEE BARRON EGO STRENGTH SCALE  
SEE BERNREUTER PERSONALITY INVENTORY  
SEE CALIFORNIA PERSONALITY INVENTORY  
SEE CONFORMITY  
SEE DEFENSES  
SEE DEFENSIVENESS  
SEE DEPENDENCY  
SEE DESCRIPTIONS, BY SELF AND OTHERS  
SEE DOGMATISM  
SEE DOMINANCE/SUBMISSION  
SEE EDWARDS PERSONAL PREFERENCE SCHEDULE  
SEE EGO STRENGTH  
SEE EYSENCK PERSONALITY INVENTORY  
SEE FAMILY CHARACTERISTICS, FATHER'S PERSONALITY  
SEE FAMILY CHARACTERISTICS, MOTHER'S PERSONALITY  
SEE F SCALE  
SEE HOLTZMAN INKBLOT TECHNIQUE  
SEE HOMOSEXUALITY  
SEE INNER/OTHER DIRECTEDNESS  
SEE INTROVERSION/EXTRAVERSION  
SEE JUNGIAN TYPES  
SEE KELLY'S ROLE CONSTRUCT REPERTORY TEST  
SEE LOCUS OF CONTROL  
SEE MASCULINITY/FEMININITY  
SEE Maturity  
SEE MAUDSLEY PERSONALITY INVENTORY  
SEE MINNESOTA MULTIPHASIC PERSONALITY INVENTORY  
SEE MODALITY PREFERENCE AND EXPRESSIVE TYPES  
SEE MOTIVATION  
SEE NEED FOR ACHIEVEMENT  
SEE NEED FOR AFFILIATION  
SEE NEED FOR APPROVAL  
SEE NEED FOR SUCCORANCE  
SEE NEED TO INTROSPECT  
SEE ORALITY  
SEE PERSEVERATION  
SEE PERSISTENCE  
SEE PERSONAL ORIENTATION INVENTORY  
SEE RIGIDITY/FLEXIBILITY  
SEE RORSCHACH  
SEE SECURITY  
SEE SELF CONCEPT  
SEE SELF DISCLOSURE  
SEE SENSATION SEEKING  
SEE SENSE OF SEPARATE IDENTITY  
SEE SIXTEEN PERSONALITY FACTOR QUESTIONNAIRE  
SEE SOCIAL COMPETENCE

SEE SUGGESTIBILITY  
SEE TAYLOR MANIFEST ANXIETY SCALE  
SEE THEMATIC APPERCEPTION TEST  
SEE IN ADDITION PATHOLOGY  
PERSONAL ORIENTATION INVENTORY  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SELF CONCEPT, SELF ACTUALIZATION  
PERSON PERCEPTION 3208,3209,3339,3421,3423  
ACCURACY OF PERCEPTION 3208,3318,3379,3381,3450,3468,  
3485,3487,3488,3524,3533  
PERCEPTION OF FACES 3208,3287,3289,3347,3381,3437,3450,  
3457,3458,3467,3485,3496,3524,3533  
SEE IN ADDITION LEARNING AND MEMORY, FOR SOCIAL MATERIAL.  
FACES  
STIMULUS ATTRIBUTES OF THE PERSON 3130,3137,3318,3478,  
3533  
STYLES OF PERSON PERCEPTION 3130,3468,3478,3487  
SEE EMPATHY  
SEE IN ADDITION DESCRIPTIONS, BY SELF AND OTHERS  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION SOCIAL INTERACTION  
PERSPECTIVISM  
SEE EGOCENTRISM  
PHI PHENOMENON  
SEE IN ADDITION PERCEPTION  
PHOTIC STIMULATION  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION SENSORY OVERLOAD  
PHYSICAL CHARACTERISTICS 3183,3273,3366  
HEALTH AND PHYSICAL FITNESS 3182,3218,3278,3310,3454  
SEE SOMATOTYPES  
SEE IN ADDITION ATHLETIC ABILITY  
PHYSICAL REHABILITATION  
SEE IN ADDITION HEMIPLEGIA  
SEE IN ADDITION PARAPLEGIA  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION THERAPY  
PIAGETIAN TASKS AND CONCEPTS 3120,3175,3184,3228,3286,3321,  
3322,3327,3337,3338,3374,3376,3377,3402,3407,3430,3433,3441,  
3482,3506,3520,3529,3538,3539,3551,3552,3553,3582,3591  
AGE AS A MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE  
3175,3236,3322,3402,3536,3550,3551,3581,3582  
SEE EGOCENTRISM  
SEE MORAL JUDGEMENT  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
PLACEBO  
SEE DRUGS, PLACEBO  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS  
AT, PLACEBO  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
POLITICAL BELIEFS  
SEE IN ADDITION ATTITUDES  
POPULARITY

SEE SOCIOMETRIC STATUS  
PORTEUS MAZE TEST 3553  
SEE IN ADDITION MAZE PERFORMANCE  
POSTURE  
SEE IN ADDITION BALANCING ABILITY  
SEE IN ADDITION BODY CONCEPT (IMAGE)  
PRACTICE, EFFECTS OF ON FIELD DEPENDENCE  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS AT, PRACTICE  
PREFERENCES 3136, 3187, 3194, 3198, 3209, 3254, 3265, 3318, 3359, 3389, 3394, 3420, 3512  
SEE INTERESTS  
PREGNANCY 3172, 3173, 3261  
SEE IN ADDITION BIOLOGICAL RHYTHMS  
PREMORBID ADJUSTMENT  
SEE SCHIZOPHRENIA, PREMORBID ADJUSTMENT  
PRESCHOOL EMBEDDED-FIGURES TEST  
ITEM DIFFICULTY  
RELIABILITY  
SEE IN ADDITION EMBEDDED-FIGURES TESTS  
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF  
PRIMARY MENTAL ABILITIES TEST 3158, 3289, 3292, 3599  
SEE IN ADDITION ABILITIES  
PRISONER'S DILEMMA  
SEE IN ADDITION SOCIAL INTERACTION  
PROBLEM SOLVING  
SEE INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
PROGRESSIVE MATRICES TEST 3180, 3201, 3243, 3286, 3321, 3377, 3548, 3553  
SEE IN ADDITION INTELLIGENCE  
PROJECTIVE TECHNIQUES 3553  
SEE EARLY MEMORIES  
SEE FIGURE-DRAWING TEST  
SEE HANDWRITING  
SEE HOLTZMAN INKBLOT TECHNIQUE  
SEE MINIATURE-TOYS PLAY SITUATION  
SEE RORSCHACH  
SEE SENTENCE-COMPLETION TEST  
SEE THEMATIC APPERCEPTION TEST  
SEE WORD ASSOCIATION TEST  
PSYCHEDELIC EXPERIENCES  
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
SEE IN ADDITION DRUGS  
PSYCHOPHYSIOLOGICAL FUNCTIONS 3220, 3232, 3273, 3313, 3378, 3406  
SPECIFICITY OF PHYSIOLOGICAL RESPONSE  
SEE AFTERIMAGE  
SEE AROUSAL  
SEE BIOFEEDBACK  
SEE BIOLOGICAL RHYTHMS  
SEE BLOOD PRESSURE  
SEE BRAIN DAMAGE  
SEE CARDIOVASCULAR PROCESSES  
SEE CORTICAL EVOKED RESPONSE

SEE DRUGS  
SEE EEG  
SEE FIGURAL AFTEREFFECTS  
SEE GALVANIC SKIN RESPONSE  
SEE HEART RATE  
SEE HEMIPLEGIA  
SEE NERVOUS SYSTEM, AUTONOMIC  
SEE NERVOUS SYSTEM, CENTRAL  
SEE NERVOUS SYSTEM TYPES  
SEE ORIENTING RESPONSE  
SEE PARAPLEGIA  
SEE RESPIRATION RATE  
SEE SATIATION  
SEE SENSORY PROCESSES  
SEE STRESS  
PSYCHOSOMATIC PROBLEMS 3182,3382,3385  
SEE PATHOLOGY  
PSYCHOSIS 3199,3448  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION SCHIZOPHRENIA  
PSYCHOTHERAPY  
SEE THERAPY  
RAVEN'S PROGRESSIVE MATRICES TEST  
SEE PROGRESSIVE MATRICES TEST  
SEE IN ADDITION INTELLIGENCE  
REACTION TIME 3132,3136,3289,3344,3384,3398,3428,3467  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
READING ABILITY 3127,3139,3178,3184,3186,3188,3191,3192,  
3237,3243,3250,3280,3314,3347,3388,3389,3407,3408,3447,3473,  
3492,3519,3532,3534,3535,3579,3586,3596  
PROBLEMS OF 3250,3518,3579  
SEE IN ADDITION RETARDATION AND LEARNING DISABILITIES  
SEE IN ADDITION ABILITIES  
SEE IN ADDITION ACHIEVEMENT  
RECALL  
SEE LEARNING AND MEMORY  
RECOGNITION EFFICIENCY 3149,3287,3289,3311,3358,3428,3437,  
3467,3496,3533,3583  
SEE IN ADDITION STRUCTURING  
REFLECTIVITY/IMPULSIVITY 3134,3139,3141,3254,3277,3347,3371,  
3407,3459,3474,3513,3535,3536,3538,3576  
SEE IN ADDITION COGNITIVE STYLE  
SEE IN ADDITION DEFENSES  
SEE IN ADDITION IMPULSE CONTROL AND IMPULSIVITY  
REHABILITATION, PHYSICAL  
SEE PHYSICAL REHABILITATION  
REINFORCEMENT AND FEEDBACK 3159,3178,3196,3210,3229,3230,  
3232,3249,3258,3259,3315,3325,3326,3356,3360,3361,3367,3397,  
3479,3494,3525,3548,3571  
SEE BIOFEEDBACK  
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,  
ATTEMPTS AT, REINFORCEMENT  
SEE IN ADDITION LEARNING AND MEMORY

SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
RELIGION 3172, 3173, 3217, 3242, 3276, 3278, 3279, 3401, 3571  
SEE IN ADDITION ATTITUDES  
REMOTE ASSOCIATES TEST  
SEE IN ADDITION CREATIVITY  
REP TEST  
SEE KELLY'S ROLE CONSTRUCT REPERTORY TEST  
REPRESSION/SENSITIZATION  
SEE IN ADDITION DEFENSES  
SEE IN ADDITION DEFENSES, REPRESSION  
RESPIRATION RATE 3219, 3220, 3363, 3406  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
RESPONSE BIAS 3130, 3199, 3243, 3355, 3368, 3386, 3417, 3571  
SEE ACQUIESCENCE  
SEE EXTREME RESPONSE TENDENCY  
SEE ROD-AND-FRAME TEST, RESPONSE BIAS  
SEE IN ADDITION SOCIAL DESIRABILITY  
RETARDATION AND LEARNING DISABILITIES 3145, 3443, 3471, 3492,  
3493, 3518, 3523  
SEE IN ADDITION INTELLIGENCE  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION READING ABILITY, PROBLEMS OF  
REVERSIBLE PERSPECTIVE 3156, 3199, 3385, 3398, 3537  
SEE IN ADDITION FIGURAL AFTEREFFECTS  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION SATIATION  
REVIEWS, CRITIQUES AND THEORETICAL PAPERS 3135, 3160, 3161,  
3168, 3176, 3177, 3185, 3204, 3223, 3231, 3238, 3257, 3271, 3280, 3281,  
3294, 3295, 3336, 3337, 3345, 3372, 3373, 3383, 3401, 3416, 3419, 3434,  
3436, 3444, 3466, 3469, 3503, 3508, 3515, 3517, 3534, 3564, 3566, 3578,  
3590, 3591  
RIGIDITY/FLEXIBILITY 3274, 3398, 3535, 3536, 3537, 3560  
SEE IN ADDITION PERSONALITY  
RISK TAKING 3396  
ROD-AND-FRAME TEST\* (\*SEE FOOTNOTE 10) 3123, 3251, 3258, 3271,  
3297, 3298, 3300, 3311, 3434, 3456, 3504, 3505, 3578, 3591  
EXPOSURE METHOD, EFFECTS OF 3251, 3311, 3456  
FORMS OF  
BODY TILTED VERSUS UPRIGHT 3300, 3505  
DARK ROOM  
OTHER MODIFICATIONS 3154, 3251, 3297  
PORTABLE, MAN-IN-THE FRAME  
PORTABLE, OLTMAN 3130, 3131, 3208, 3235, 3435, 3513, 3549  
TACTILE  
FRAME DISAPPEARANCE  
FRAME TILT, EFFECT OF VARIATIONS IN 3258, 3259, 3292, 3297,  
3298, 3300, 3311, 3435, 3500, 3504, 3505, 3589  
MODIFICATION OF PERFORMANCE, ATTEMPTS AT  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,  
ATTEMPTS AT  
RELIABILITY 3131, 3146, 3154, 3208, 3235, 3435, 3513  
RESPONSE BIAS 3258, 3292

SCORING METHODS 3130,3258,3292,3434,3456,3560  
STARTING POSITION EFFECT 3258,3259,3297,3311,3500,3589  
SEE IN ADDITION FIELD DEPENDENCE, DEVELOPMENTAL CHANGES IN  
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF  
SEE IN ADDITION PERCEPTION OF UPRIGHT IN RELATION TO FIELD  
DEPENDENCE  
SEE IN ADDITION SEX DIFFERENCES, IN FIELD DEPENDENCE  
ROKEACH DOGMATISM TEST  
SEE DOGMATISM  
ROLE DEFINITION 3156,3176,3225  
PARENTAL IDENTIFICATION 3211  
SEE IN ADDITION FAMILY CHARACTERISTICS, FATHER ABSENCE  
SEX ROLE IDENTIFICATION 3167,3169,3274,3291,3364,3506,  
3510,3545,3589  
SEE IN ADDITION HOMOSEXUALITY  
SEE IN ADDITION MASCULINITY/FEMININITY  
ROLE TAKING, SOCIAL 3208,3228,3289,3348,3468  
SEE IN ADDITION EGOCENTRISM  
SEE IN ADDITION ROLE TAKING, SPATIAL  
ROLE TAKING, SPATIAL 3228,3409,3486,3591  
SEE IN ADDITION EGOCENTRISM  
SEE IN ADDITION RULE TAKING, SOCIAL  
SEE IN ADDITION SPATIAL AND VISUALIZATION ABILITIES  
ROOM-ADJUSTMENT TEST  
RELIABILITY  
SEE IN ADDITION FIELD DEPENDENCE, HISTORY AND DEVELOPMENT OF  
THE CONCEPT  
RORSCHACH 3155,3501,3553  
BARRIER SCORE  
SEE IN ADDITION BARRIER SCORE  
COLOR RESPONSE  
DEFENSES  
DEVELOPMENTAL SCORE  
FORM 3155  
MOVEMENT  
SEE IN ADDITION HOLTZMAN INKBLOT TECHNIQUE  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION PROJECTIVE TECHNIQUES  
ROTARY PURSUIT  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE  
ROTATING-ROOM BODY-ADJUSTMENT TEST  
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF  
ROTTER INTERNAL/EXTERNAL SCALE  
SEE LOCUS OF CONTROL  
SEE IN ADDITION PERSONALITY  
RURAL/URBAN DIFFERENCES 3203,3242,3248,3269,3270,3403,3558  
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES  
SEE IN ADDITION ETHNIC GROUPS  
SEE IN ADDITION SOCIOECONOMIC STATUS  
SATIATION 3144  
SEE ADAPTATION, PERCEPTUAL AND NORMALIZATION  
SEE FIGURAL AFTEREFFECTS  
SEE REVERSIBLE PERSPECTIVE

SEE IN ADDITION NERVOUS SYSTEM, CENTRAL  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
SCANNING/FOCUSING  
SEE SIZE ESTIMATION  
SEE IN ADDITION ATTENTION  
SEE IN ADDITION COGNITIVE STYLE  
SCHEMATIZING TEST 3490,3560  
SEE LEVELING/SHARPENING  
SCHIZOPHRENIA 3273,3364,3372,3500  
ACUTE/CHRONIC  
FAMILIES OF 3320  
PARANOID/NONPARANOID  
PREMORBID ADJUSTMENT  
SEE IN ADDITION ADJUSTMENT  
PROCESS/REACTIVE  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION PSYCHOSIS  
SCHOLASTIC APTITUDE TEST  
SEE COLLEGE BOARD SCHOLASTIC APTITUDE TEST  
SCHOOL AND COLLEGE ABILITIES TEST  
SEE IN ADDITION ABILITIES  
SEE IN ADDITION INTELLIGENCE  
SCIENTIFIC ABILITY 3204,3242,3262,3263,3264,3269,3301,3302,  
3309,3314,3316,3327,3348,3389,3403,3449,3452,3464,3532,3571,  
3593,3594,3595  
SEE IN ADDITION ABILITIES  
SECURITY 3143,3385  
SEE IN ADDITION PERSONALITY  
SELF CONCEPT 3125,3150,3240,3324  
DIFFERENTIATION OF 3288,3533  
SELF ACCEPTANCE  
SELF ACTUALIZATION  
SEE PERSONAL ORIENTATION INVENTORY  
SELF AWARENESS 3288  
SELF ESTEEM 3334,3533,3568,3569  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SELF CONSISTENCY, IN VARIOUS MANIFESTATIONS OF DIFFERENTIATION  
SEE DIFFERENTIATION, INTERRELATIONS AMONG MEASURES OF  
SELF DISCLOSURE 3356,3396  
SEE IN ADDITION PERSONALITY  
SENSATION SEEKING  
SEE IN ADDITION PERSONALITY  
SENSE OF SEPARATE IDENTITY 3143,3373  
SEE ACCEPTANCE OF AUTHORITY  
SEE ACQUIESCENCE  
SEE ACTIVITY/PASSIVITY  
SEE ASCH EFFECT  
SEE ASSERTIVENESS  
SEE ATMOSPHERE EFFECTS  
SEE ATTITUDE FORMATION AND CHANGE  
SEE AUTHORITARIANISM

SEE CONFORMITY  
SEE DEMAND CHARACTERISTICS, RESPONSIVENESS TO  
SEE DEPENDENCY  
SEE DOMINANCE/SUBMISSION  
SEE EGOCENTRISM  
SEE INNER/OTHER DIRECTEDNESS  
SEE LEARNING AND MEMORY, FOR SOCIAL VERSUS NON-SOCIAL MATERIAL  
SEE NEED FOR APPROVAL  
SEE ORALITY  
SEE REINFORCEMENT AND FEEDBACK  
SEE SELF CONCEPT  
SEE SOCIAL DISTANCE  
SEE SOCIAL INFLUENCE, RESPONSIVENESS TO  
SEE SOCIAL STIMULI, ATTENTION TO  
SEE SUGGESTIBILITY  
SEE IN ADDITION DIFFERENTIATION  
SEE IN ADDITION PERSONALITY  
SENSORY-TONIC EFFECTS  
    SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,  
    SENSORY-TONIC EFFECTS  
SENSORY DEPRIVATION  
    AFFECTIVE RESPONSES TO  
    COGNITIVE RESPONSES TO  
    HALUCINATIONS AND IMAGERY DURING  
    PHYSIOLOGICAL RESPONSES, EFFECTS OF ON  
    TIME ESTIMATION, EFFECTS OF ON  
    SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
    SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,  
    SENSORY DEPRIVATION  
    SEE IN ADDITION SOCIAL ISOLATION  
    SEE IN ADDITION STRESS  
    SEE IN ADDITION TIME ESTIMATION AND TIME PERSPECTIVE  
SENSORY OVERLOAD  
    SEE PHOTIC STIMULATION  
    SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS  
    SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,  
    ATTEMPTS AT, SENSORY OVERLOAD  
SENSORY PROCESSES 3196  
    SEE IN ADDITION ACUITY, SENSORY  
    SEE IN ADDITION AFTERIMAGE  
    SEE IN ADDITION PERCEPTION  
    SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
SENTENCE COMPLETION TEST  
    SEE IN ADDITION PROJECTIVE TECHNIQUES  
SET  
    SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS  
    AT, ATTITUDE AND SET  
SET, SUSCEPTIBILITY TO AND ABILITY TO BREAK 3526  
    SEE EINSTELLUNG PROBLEMS  
    SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
SEX AS MODERATOR VARIABLE IN RELATION BETWEEN MEASURES OF FIELD  
DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION VERSUS  
VARIOUS OTHER VARIABLES 3120,3140,3151,3156,3189,3197.

3200, 3205, 3206, 3207, 3214, 3217, 3226, 3228, 3229, 3241, 3259, 3266,  
3273, 3283, 3284, 3286, 3310, 3312, 3325, 3326, 3341, 3343, 3347, 3349,  
3362, 3366, 3380, 3396, 3397, 3400, 3406, 3407, 3413, 3421, 3423, 3438,  
3440, 3451, 3456, 3457, 3458, 3465, 3472, 3474, 3487, 3498, 3509, 3512,  
3528, 3529, 3532, 3540, 3545, 3549, 3556, 3571, 3576, 3588, 3589  
SEE ABILITIES, SEX AS MODERATOR VARIABLE  
SEE ACHIEVEMENT, SEX AS MODERATOR VARIABLE  
SEE ARTICULATION OF BODY CONCEPT, VARIABLES MODERATING  
RELATIONS, SEX  
SEE COGNITIVE STYLE, SEX AS MODERATOR VARIABLE  
SEE FAMILY CHARACTERISTICS, SEX AS MODERATOR VARIABLE  
SEE FIELD DEPENDENCE, DEVELOPMENTAL CHANGES, SEX AS MODERATOR  
VARIABLE  
SEE FIELD DEPENDENCE, INTERRELATIONS AMONG MEASURES OF,  
MODERATOR VARIABLES, SEX  
SEE INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING, VARIABLES  
MODERATING RELATIONS, SEX  
SEE INTELLIGENCE, VARIABLES MODERATING RELATIONS, SEX  
SEE LEARNING AND MEMORY, VARIABLES MODERATING RELATIONS, SEX  
SEE MASCULINITY/FEMININITY, SEX AS MODERATOR VARIABLE  
SEE PATHOLOGY, SEX AS MODERATOR VARIABLE  
SEE PERCEPTION, VARIABLES MODERATING RELATIONS, SEX  
SEE PERSONALITY, SEX AS MODERATOR VARIABLE  
SEE SOCIOECONOMIC STATUS, SEX AS MODERATOR VARIABLE  
SEE VERBAL ABILITY, VARIABLES MODERATING RELATIONS, SEX  
SEE IN ADDITION MASCULINITY/FEMININITY, AS MODERATOR VARIABLE  
SEE IN ADDITION MODERATOR VARIABLES  
SEX DIFFERENCES  
IN ARTICULATION OF BODY CONCEPT 3189, 3211, 3288, 3360, 3422  
IN FIELD DEPENDENCE 3120, 3122, 3123, 3124, 3125, 3133, 3138,  
3140, 3141, 3144, 3151, 3152, 3153, 3156, 3157, 3158, 3162, 3167, 3170,  
3178, 3180, 3189, 3192, 3194, 3197, 3198, 3199, 3200, 3201, 3203, 3206,  
3211, 3213, 3214, 3215, 3217, 3221, 3227, 3228, 3235, 3241, 3242, 3243,  
3246, 3248, 3252, 3254, 3255, 3258, 3259, 3261, 3266, 3269, 3270, 3273,  
3274, 3276, 3279, 3284, 3285, 3289, 3290, 3291, 3310, 3312, 3314, 3315,  
3317, 3323, 3325, 3328, 3332, 3333, 3334, 3343, 3349, 3354, 3358, 3360,  
3362, 3364, 3366, 3367, 3370, 3374, 3380, 3389, 3393, 3394, 3400, 3402,  
3403, 3404, 3405, 3406, 3407, 3409, 3415, 3421, 3427, 3429, 3433, 3438,  
3441, 3442, 3447, 3451, 3453, 3456, 3458, 3465, 3471, 3472, 3474, 3481,  
3485, 3490, 3491, 3497, 3501, 3503, 3506, 3509, 3510, 3512, 3524, 3525,  
3528, 3529, 3531, 3532, 3535, 3536, 3537, 3540, 3545, 3549, 3550, 3551,  
3552, 3560, 3567, 3570, 3571, 3573, 3580, 3581, 3582, 3588, 3589, 3590,  
3591, 3592, 3593, 3594, 3600  
IN OTHER INDICATORS OF DIFFERENTIATION 3189, 3586  
IN WECHSLER, ANALYTIC TRIAD 3157, 3158, 3180, 3201, 3248,  
3286, 3287, 3360, 3386, 3407, 3440, 3523, 3529, 3589  
RELATION TO FIELD DEPENDENCE WITH INTELLIGENCE CONTROLLED  
3138, 3180, 3192, 3334  
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES, SEX DIFFERENCES  
SEE IN ADDITION MODERATOR VARIABLES  
SEX ROLE DIFFERENTIATION  
SEE ROLE DEFINITION, SEX ROLE IDENTIFICATION  
SHADOWING

SEE ATTENTION  
SHAME 3276,3372  
SEE IN ADDITION AFFECT  
SIGNAL DETECTION 3340,3428  
SEE IN ADDITION PERCEPTION  
SIXTEEN PERSONALITY FACTOR QUESTIONNAIRE 3133,3195,3278,  
3319,3527  
SEE IN ADDITION PERSONALITY  
SIZE ESTIMATION 3251,3490  
SEE SCANNING/FOCUSING  
SEE IN ADDITION COGNITIVE STYLE  
SEE IN ADDITION PERCEPTION  
SLEEP  
SEE DREAMING AND SLEEPING  
SOCIAL CLASS  
SEE SOCIOECONOMIC STATUS  
SOCIAL COMPETENCE 3260,3289,3454,3521  
SEE IN ADDITION PERSONALITY  
SOCIAL DESIRABILITY 3260,3440,3526,3571  
SEE MARLOWE-CROWNE SOCIAL DESIRABILITY SCALE  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION RESPONSE BIAS  
SOCIAL DISTANCE 3150,3315,3335,3339,3547  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INTERACTION  
SOCIAL INFLUENCE, RESPONSIVENESS TO 3125,3137,3156,3159,  
3272,3335,3574,3575,3584  
SEE ACQUIESCENCE  
SEE ASCH EFFECT  
SEE ATMOSPHERE EFFECTS  
SEE ATTITUDE FORMATION AND CHANGE  
SEE AUTOKINETIC MOVEMENT  
SEE CONFORMITY  
SEE DEMAND CHARACTERISTICS, RESPONSIVENESS TO  
SEE DEPENDENCY  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS  
AT, SOCIAL INFLUENCE  
SEE MODELING  
SEE PLACEBO  
SEE REINFORCEMENT AND FEEDBACK  
SEE SUGGESTIBILITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INTERACTION  
SOCIAL INTERACTION 3143,3195,3208,3211,3275,3278,3295,3325,  
3348,3381,3436,3458,3525,3571,3580,3591  
SEE ATTITUDE  
SEE BARGAINING BEHAVIOR  
SEE CLOTHING BEHAVIOR  
SEE COMMUNICATION, VERBAL  
SEE COMMUNICATION, NON-VERBAL  
SEE COUNSELING  
SEE DYADIC INTERACTION  
SEE EMPATHY

SEE EXPERIMENTER EFFECTS  
SEE EYE CONTACT  
SEE GESTURES  
SEE GROUP INTERACTION  
SEE INTERPERSONAL ATTRACTION  
SEE LEADERSHIP  
SEE MATCH/MISMATCH IN FIELD DEPENDENCE, EFFECTS OF ON SOCIAL  
INTERACTION  
SEE PARENT/CHILD INTERACTION  
SEE PEER INTERACTION  
SEE PERSON PERCEPTION  
SEE PRISONERS DILEMMA  
SEE SOCIAL DISTANCE  
SEE SOCIAL STIMULI, ATTENTION TO  
SEE SPEECH CHARACTERISTICS  
SEE TEACHER/STUDENT INTERACTION  
SEE THERAPIST/PATIENT INTERACTION  
SEE VOLUNTEERING BEHAVIOR  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
SOCIAL ISOLATION 3413  
SEE SENSORY DEPRIVATION  
SOCIAL STIMULI, ATTENTION TO 3153,3228,3326,3335,3379,3458,  
3485,3494,3574,3584  
SEE LEARNING AND MEMORY, FOR SOCIAL VERSUS NON-SOCIAL  
MATERIAL  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INTERACTION  
SOCIOECONOMIC STATUS 3120,3124,3172,3173,3192,3203,3211,  
3225,3242,3243,3269,3270,3276,3313,3348,3407,3486,3529,3544  
SEX, AS MODERATOR VARIABLE IN RELATION BETWEEN SOCIOECONOMIC  
STATUS AND FIELD DEPENDENCE 3140,3276,3471,3475  
SEE DISADVANTAGED  
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES  
SEE IN ADDITION ETHNIC GROUPS  
SEE IN ADDITION RURAL-URBAN DIFFERENCES  
SOCIOECONOMIC STATUS AS MODERATOR VARIABLE IN RELATION BETWEEN  
MEASURES OF FIELD DEPENDENCE; BETWEEN MEASURES OF FIELD  
DEPENDENCE AND OTHER MEASURES OF DIFFERENTIATION; BETWEEN  
MEASURES OF FIELD DEPENDENCE OR OTHER MEASURES OF  
DIFFERENTIATION AND OTHER VARIABLES 3140,3192,3471,3486  
SEE IN ADDITION MODERATOR VARIABLES  
SOCIOMETRIC STATUS  
SEE IN ADDITION INTERPERSONAL ATTRACTION  
SOMATOTYPES  
SEE IN ADDITION PHYSICAL CHARACTERISTICS  
SOPHISTICATION-OF-BODY-CONCEPT SCALE  
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE  
SPATIAL AND VISUALIZATION ABILITIES 3120,3121,3126,3146,  
3158,3170,3180,3196,3201,3242,3245,3255,3263,3264,3284,3285,  
3289,3292,3309,3340,3343,3344,3353,3354,3366,3374,3377,3409,  
3430,3440,3447,3486,3506,3520,3521,3530,3553,3554,3563,3570,  
3588,3589,3591,3593,3594,3596,3599  
SEE IN ADDITION ABILITIES

SEE IN ADDITION FORM BOARD  
SEE IN ADDITION MIRROR DRAWING  
SEE IN ADDITION ROLE TAKING, SPATIAL  
SPEECH CHARACTERISTICS 3124, 3130, 3189, 3335, 3457, 3458, 3584,  
3585  
SEE IN ADDITION COMMUNICATION, VERBAL  
SEE IN ADDITION LANGUAGE AND PSYCHOLINGUISTICS  
SEE IN ADDITION SOCIAL INTERACTION  
SPEED OF CLOSURE 3186, 3292, 3321, 3353, 3370, 3377, 3385, 3417,  
3560, 3591, 3592, 3596, 3599  
SEE GESTALT COMPLETION  
SEE MOONEY CLOSURE TEST  
SEE IN ADDITION CLOSURE  
SEE IN ADDITION FACTOR ANALYTIC DIMENSIONS  
SEE IN ADDITION PERCEPTION  
SPELLING ABILITY 3188, 3553  
SEE IN ADDITION ABILITIES  
SPIRAL AFTEREFFECT  
SEE IN ADDITION PERCEPTION  
STANFORD ACHIEVEMENT TEST 3205, 3550, 3551, 3586  
SEE IN ADDITION ACHIEVEMENT  
STANFORD-BINET INTELLIGENCE SCALE 3553  
SEE IN ADDITION INTELLIGENCE  
STARTING POSITION EFFECT  
SEE ROD-AND-FRAME TEST, STARTING POSITION EFFECT  
STIMULUS GENERALIZATION  
SEE GENERALIZATION, STIMULUS  
STREET GESTALT CLOSURE TEST  
SEE GESTALT COMPLETION  
SEE IN ADDITION SPEED OF CLOSURE  
STRESS 3166, 3221, 3571, 3585, 3598  
AFFECTIVE RESPONSE TO 3159, 3172, 3173, 3305, 3413  
CHILD BIRTH 3172, 3173, 3261  
COGNITIVE RESPONSE TO 3132, 3147, 3159, 3178, 3249, 3305  
PHYSIOLOGICAL RESPONSE TO 3219, 3363, 3413  
SEE IN ADDITION AROUSAL  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS  
AT, STRESS  
SEE IN ADDITION SENSORY DEPRIVATION  
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS  
STRONG VOCATIONAL INTEREST BLANK  
SEE IN ADDITION INTERESTS  
STROOP COLOR WORD TEST AND OTHER COLOR WORD TESTS 3190, 3274,  
3429, 3431, 3433, 3440  
SEE CONSTRICTED VERSUS FLEXIBLE CONTROL  
SEE IN ADDITION COGNITIVE STYLE  
STRUCTURING 3124, 3127, 3138, 3149, 3191, 3194, 3216, 3266, 3301,  
3302, 3303, 3305, 3317, 3321, 3330, 3342, 3367, 3391, 3394, 3396, 3399,  
3403, 3410, 3411, 3412, 3449, 3462, 3472, 3486, 3491, 3494, 3519, 3542,  
3548, 3591  
OF AMBIGUOUS MATERIAL 3155  
OF TAT RESPONSES  
OF WRITTEN PRODUCTIONS

SEE LEARNING AND MEMORY  
SEE RECOGNITION EFFICIENCY  
SEE IN ADDITION ARTICULATED/GLOBAL FIELD APPROACH  
SUBLIMINAL PERCEPTION  
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,  
ATTEMPTS AT, SUBLIMINAL STIMULATION  
SEE IN ADDITION LEARNING AND MEMORY, INCIDENTAL  
SEE IN ADDITION PERCEPTION  
SUGGESTIBILITY 3588  
SEE IN ADDITION AUTOKINETIC MOVEMENT  
SEE IN ADDITION DRUGS, PLACEBO  
SEE IN ADDITION HYPNOSIS  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION SENSE OF SEPARATE IDENTITY  
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO  
SUICIDE 3448  
SEE IN ADDITION PATHOLOGY  
SYLLOGISTIC REASONING 3179, 3263, 3264, 3279, 3417, 3570  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
TACTILE PERCEPTION 3347, 3561, 3599  
SEE IN ADDITION EMBEDDED-FIGURES TESTS, FORMS OF, TACTILE  
SEE IN ADDITION PERCEPTION  
TAYLOR MANIFEST ANXIETY SCALE 3246, 3440  
SEE IN ADDITION ANXIETY  
TEACHER/STUDENT INTERACTION 3205, 3215, 3240, 3256, 3306, 3315,  
3318, 3356, 3397, 3429, 3481, 3487, 3488, 3489, 3497, 3522  
SEE IN ADDITION EDUCATION  
SEE IN ADDITION LEARNING STYLE  
SEE IN ADDITION SOCIAL INTERACTION  
TEACHING PROCEDURES 3126, 3127, 3129, 3162, 3168, 3187, 3191, 3193,  
3194, 3198, 3222, 3237, 3245, 3265, 3266, 3301, 3302, 3304, 3305, 3308,  
3316, 3319, 3330, 3345, 3350, 3357, 3359, 3367, 3370, 3376, 3394, 3399,  
3410, 3411, 3412, 3420, 3449, 3452, 3461, 3462, 3465, 3478, 3481, 3491,  
3494, 3512, 3524, 3531, 3542, 3548, 3567, 3582, 3587, 3598  
SEE IN ADDITION EDUCATION  
SEE IN ADDITION LEARNING STYLE  
TEACHING STYLE 3215, 3256, 3265, 3306, 3315, 3319, 3356, 3361, 3397,  
3423, 3497, 3522  
SEE IN ADDITION EDUCATION  
SEE IN ADDITION LEARNING AND MEMORY  
SEE IN ADDITION LEARNING STYLE  
THEMATIC APPERCEPTION TEST 3201  
SEE IN ADDITION PERSONALITY  
SEE IN ADDITION PROJECTIVE TECHNIQUES  
THERAPIST/PATIENT INTERACTION 3339, 3421  
SEE IN ADDITION A-B SCALE  
SEE IN ADDITION SOCIAL INTERACTION  
SEE IN ADDITION THERAPY  
THERAPIST STYLE 3209, 3339  
SEE A-B SCALE  
SEE IN ADDITION THERAPY  
THERAPY 3209, 3390, 3421  
DROPOUT RATE

PATIENT'S EXPECTANCY  
SEE BEHAVIOR MODIFICATION  
SEE COUNSELING  
SEE DRUG THERAPY  
SEE PHYSICAL REHABILITATION  
SEE THERAPIST/PATIENT INTERACTION  
SEE THERAPIST STYLE

THOUGHT DISORDER 3273  
SEE IN ADDITION PATHOLOGY

THREE-D PICTURE PERCEPTION 3180  
SEE IN ADDITION PERCEPTION

THURSTONE-GOTTSCHALDT CONCEALED-FIGURES TEST  
SEE CONCEALED-FIGURES TEST  
SEE EMBEDDED-FIGURES TESTS  
SEE FIELD DEPENDENCE, MEASURES OF

TIME ESTIMATION AND TIME PERSPECTIVE 3226  
SEE IN ADDITION PERCEPTION  
SEE IN ADDITION SENSORY DEPRIVATION, TIME ESTIMATION,  
EFFECTS OF ON

TOLERANCE FOR AMBIGUITY 3263, 3264, 3369, 3417, 3429, 3438  
SEE IN ADDITION COGNITIVE STYLE

TOLERANCE FOR UNREALISTIC EXPERIENCES 3221  
SEE IN ADDITION COGNITIVE STYLE

TRACKING  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE

TRAINING, EFFECTS OF IN FIELD DEPENDENCE  
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS  
AT, TRAINING

TUBERCULOSIS  
SEE IN ADDITION PATHOLOGY

TURNER'S SYNDROME 3435, 3557  
SEE IN ADDITION GENETIC FACTORS, GENETIC DEFECTS  
SEE IN ADDITION PATHOLOGY

TWINS AND TWINNING REACTION 3155  
SEE IN ADDITION DIFFERENTIATION, PATTERNS IN FAMILIES  
SEE IN ADDITION FAMILY CHARACTERISTICS  
SEE IN ADDITION GENETIC FACTORS

TWO-HAND COORDINATION  
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE

ULCERS 3147  
SEE IN ADDITION PATHOLOGY

VALUES  
SEE ALLPORT-VERNON SCALE OF VALUES

VERBAL ABILITY 3130, 3138, 3143, 3167, 3180, 3181, 3184, 3186, 3187,  
3188, 3193, 3201, 3206, 3228, 3236, 3242, 3243, 3262, 3263, 3264, 3275,  
3292, 3296, 3309, 3317, 3321, 3341, 3353, 3359, 3368, 3370, 3377, 3381,  
3389, 3403, 3407, 3408, 3415, 3417, 3428, 3437, 3459, 3477, 3486, 3491,  
3496, 3519, 3521, 3530, 3532, 3553, 3554, 3562, 3570, 3596, 3599

VARIABLES MODERATING RELATIONS WITH FIELD DEPENDENCE  
AGE 3158, 3175, 3180, 3192, 3236, 3242, 3389, 3408  
SEX 3158, 3167, 3180, 3201, 3228, 3341, 3389, 3408, 3447, 3523,  
3571, 3592

SEE IN ADDITION ABILITIES

SEE IN ADDITION DISEMBEDDING, VERBAL  
SEE IN ADDITION LANGUAGE AND PSYCHOLINGUISTICS  
SEE IN ADDITION WECHSLER, VERBAL COMPREHENSION CLUSTER  
SEE IN ADDITION WECHSLER, VERBAL IQ  
VIGILANCE  
SEE AROUSAL  
SEE ATTENTION  
VISUAL DEFECTS 3353, 3368  
SEE IN ADDITION BLINDNESS  
SEE IN ADDITION BRAIN DAMAGE  
SEE IN ADDITION PATHOLOGY  
SEE IN ADDITION PERCEPTION  
VISUALIZATION ABILITY  
SEE SPATIAL AND VISUALIZATION ABILITIES  
VOCATIONAL INTERESTS  
SEE INTERESTS, VOCATIONAL  
VOLUNTEERING BEHAVIOR 3212, 3241, 3484  
WECHSLER INTELLIGENCE SCALES  
ANALYTIC TRIAD\* (\*SEE FOOTNOTE 11) 3150, 3159, 3175, 3180,  
3201, 3252, 3272, 3331, 3336, 3346, 3360, 3361, 3377, 3385, 3407,  
3440, 3529, 3567  
SEE BLOCK DESIGN TEST  
SEE IN ADDITION ANALYTIC FUNCTIONING, IN INTELLECTUAL  
FUNCTIONING AND PROBLEM SOLVING  
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF  
SEE IN ADDITION DIFFERENTIATION  
ATTENTION/CONCENTRATION TRIAD\* (\*SEE FOOTNOTE 12) 3158,  
3201, 3236, 3377, 3418, 3477, 3523  
SEE IN ADDITION ATTENTION  
PERFORMANCE IQ 3150, 3492, 3567  
SUBTESTS\* (\*SEE FOOTNOTE 13) 3377  
TOTAL IQ 3347, 3567  
VERBAL COMPREHENSION TRIAD\* (\*SEE FOOTNOTE 14) 3153, 3172,  
3173, 3190, 3192, 3252, 3272, 3377, 3418, 3498, 3523, 3567, 3576  
SEE IN ADDITION VERBAL ABILITY  
VERBAL IQ 3289, 3492, 3567  
SEE IN ADDITION VERBAL ABILITY  
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING  
SEE IN ADDITION INTELLIGENCE  
WELSH FIGURE PREFERENCE TEST 3243  
SEE AESTHETIC PREFERENCE  
WORD ASSOCIATION TEST  
SEE IN ADDITION PROJECTIVE TECHNIQUES

## FOOTNOTES FOR INDEX

1. THE STUDIES REFERENCED HERE EXAMINED A) THE CONCEPT OF ARTICULATION OF BODY CONCEPT, B) CHARACTERISTICS OF TESTS OF THAT DIMENSION AND C) RELATIONSHIPS BETWEEN MEASURES OF THAT DIMENSION AND MEASURES OF FIELD DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION. ADDITIONAL STUDIES WHICH EXAMINED THE RELATIONSHIP BETWEEN MEASURES OF ARTICULATION OF BODY CONCEPT AND OTHER PSYCHOLOGICAL VARIABLES MAY BE IDENTIFIED BY THE DESCRIPTORS "ABC" AND "ABCO" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
2. REFERENCED HERE ARE STUDIES WHICH EXAMINED SCORES ON THE KOHS BLOCK DESIGN TEST OR VARIATIONS OF THAT TEST IN RELATION TO MEASURES OF DIFFERENTIATION. STUDIES WHICH SPECIFICALLY IDENTIFIED SCORES FROM THE TEST AS MEASURES OF FIELD DEPENDENCE AND/OR WHICH USED THE TEST IN CROSS-CULTURAL STUDIES MAY BE IDENTIFIED THROUGH THE DESCRIPTOR "BD" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY. STUDIES USING THE BLOCK DESIGN SUBTEST OF THE WECHSLER, IN CORRESPONDING WAYS, MAY BE IDENTIFIED THROUGH THE CATEGORY, "WECHSLER INTELLIGENCE SCALES, ANALYTIC TRIAD," AND THROUGH THE DESCRIPTOR "WAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
3. REFERENCED HERE ARE STUDIES WHICH EXAMINED CHARACTERISTICS OF THE TEST, SUCH AS RELIABILITY. STUDIES IN WHICH THE TEST WAS USED TO OBTAIN A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTOR "BAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
4. REFERENCED HERE ARE STUDIES WHICH COMPARED GROUPS FROM TWO OR MORE DIFFERENT CULTURES OR FROM TWO OR MORE SUBCULTURAL GROUPS WITHIN THE SAME COUNTRY. ALSO INCLUDED ARE STUDIES WHICH EXAMINED SEX DIFFERENCES IN MEASURES OF DIFFERENTIATION IN COUNTRIES OTHER THAN THE UNITED STATES. INCLUDED AS WELL ARE STUDIES WHICH PROVIDE DATA ON DIFFERENTIATION IN NON-WESTERN SETTINGS.
5. THE STUDIES IN THE "SEE" CATEGORIES LISTED BELOW EXAMINED THE RELATION AMONG MEASURES OF FIELD DEPENDENCE OR BETWEEN MEASURES OF FIELD DEPENDENCE AND THE OTHER MEASURES OF DIFFERENTIATION INDICATED (ARTICULATION OF BODY CONCEPT, DEFENSES, SENSE OF SEPARATE IDENTITY, WECHSLER ANALYTIC TRIAD). STUDIES LISTED WITH THE HEADING CATEGORY ITSELF ("DIFFERENTIATION, INTERRELATIONS AMONG MEASURES OF") EXAMINED THE RELATION BETWEEN MEASURES OF DIFFERENTIATION OTHER THAN FIELD DEPENDENCE AND ARTICULATION OF BODY CONCEPT.
6. THE STUDIES REFERENCED HERE EXAMINED CHARACTERISTICS OF THE TESTS THEMSELVES, SUCH AS ITEM DIFFICULTY, SCORING METHODS.

RELIABILITY, ETC. STUDIES WHICH EXAMINED THE RELATIONSHIPS BETWEEN EMBEDDED-FIGURES TESTS AND OTHER PSYCHOLOGICAL VARIABLES MAY BE IDENTIFIED BY THE APPROPRIATE DESCRIPTORS ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY (AEFT, CF-1, CFT, CHEF, EFT, EFTO, GEFT, GEFTO, HFT III, HFT V, HPIT, HPT, PEFT, TEFT, TEFTO).

7. BLACK, CHICANO, HISPANIC, JEWISH, ORIENTAL, PUERTO RICAN, AND OTHER ETHNIC GROUPS HAVE BEEN EXAMINED IN THE STUDIES REFERENCED HERE.
8. LISTED HERE ARE THOSE FACTOR-ANALYTIC DIMENSIONS WHICH HAVE COME TO BE CONSIDERED AS COGNITIVE STYLES OR AS CLOSELY RELATED TO COGNITIVE STYLES.
9. ADDITIONAL RELEVANT STUDIES MAY BE FOUND BY EXAMINING REFERENCES GIVEN IN THE SEPARATE LISTING IN THE INDEX OF EACH OF THE CATEGORIES BELOW.
10. REFERENCED HERE ARE STUDIES WHICH EXAMINED CHARACTERISTICS OF THE TEST SUCH AS RELIABILITY, SCORING METHODS, ETC. STUDIES IN WHICH THE TEST WAS USED TO OBTAIN A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTORS "RFT," "RFTO," "PRFT," AND "PRFTO" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
11. THIS CLUSTER CONSISTS OF THE WECHSLER BLOCK DESIGN, OBJECT ASSEMBLY AND PICTURE COMPLETION SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION. ADDITIONAL STUDIES WHICH SPECIFICALLY IDENTIFIED THIS VARIABLE AS A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTOR "MAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
12. THIS CLUSTER CONSISTS OF THE WECHSLER ARITHMETIC, CODING AND DIGIT SPAN SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION.
13. INCLUDED HERE ARE STUDIES WHICH USED WECHSLER SUBTESTS OTHER THAN THOSE IN THE ANALYTICAL, ATTENTION-CONCENTRATION AND VERBAL-COMPREHENSION TRIADS AND/OR STUDIES WHICH PRESENT RESULTS INDIVIDUALLY FOR ALL THE WECHSLER SUBTESTS. THE LATTER STUDIES ARE REFERENCED AS WELL IN THE OTHER WECHSLER CLUSTER CATEGORIES IN WHICH PARTICULAR ONES OF THESE SUBTESTS ARE INCLUDED.
14. THIS CLUSTER CONSISTS OF THE WECHSLER COMPREHENSION, INFORMATION AND VOCABULARY SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION.

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**109**

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